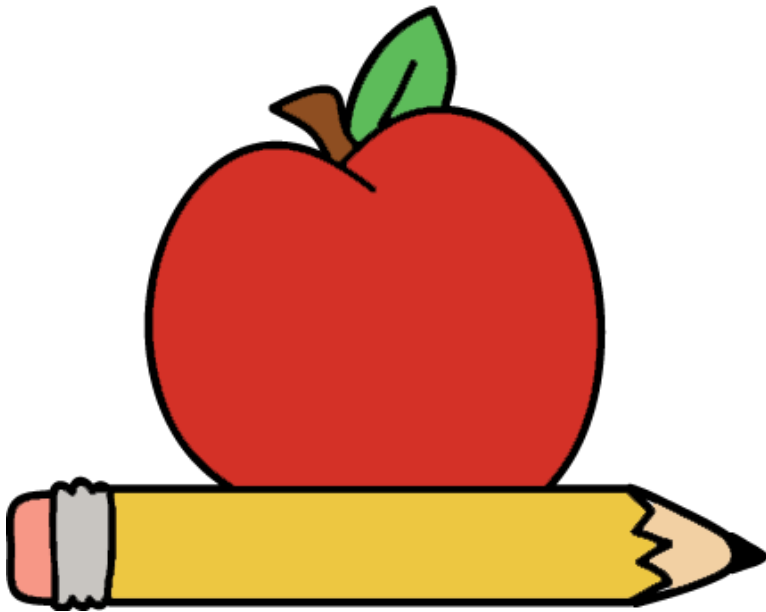


1st Grade Reading

Full Year Workbook



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miniaturemasterminds.com

Name: _____

Reading IS FUN!

Vocabulary

a	cat	rat	ran	little
the	big	away	saw	got

Read the story.

The big cat saw a little rat.
The little rat saw a big cat.
The little rat ran.
The big cat ran.
The little rat got away.

Draw a picture to go along with the story.

Name: _____

Reading Is

FUN!

Read the story. Answer the questions.

Mina loves to draw. Her favorite thing to draw is animals. Mina could draw pictures of animals all day long. Mina drew a picture of a brown dog in school yesterday. She gave it to her mom. Mina's mom loved the picture. She hung it on the refrigerator so everyone could see it.

1. What does Mina like to do?

2. What did Mina do in school?

3. Where did Mina's mom hang her artwork?

4. What color should the dog be? Color him.

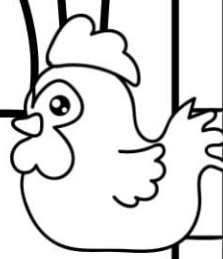
brown



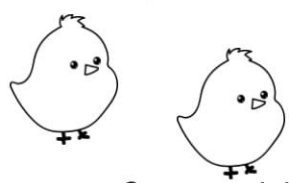
Name: _____



Reading Is FUN!



Read and answer.



Michael lives on a farm. He helps take care of all the animals. He helps to clean up the barn. Michael is very helpful. In the mornings Michael has jobs to do. One of those jobs is to feed some of the animals. He feeds the horses, pigs, and chickens. Michael is proud of the good job he does taking care of the animals.

True or False Circle T for true and F for false.

- 1. Michael lives in a big city apartment building. **T** **F**
- 2. Michael has jobs to do in the mornings. **T** **F**
- 3. Michael doesn't take care of the animals. **T** **F**

Which animals does Michael feed in the morning?

Name: _____

Reading Is

FUN!

Read and Answer.

There are many types of fish. There are big fish and small fish. Some fish live in salt water like the ocean while others live in fresh water such as lakes. Fish breathe in water using their gills. Most fish are covered in scales. The scales help them move faster through the water. Somebody who studies fish is called an **ichthyologist**.

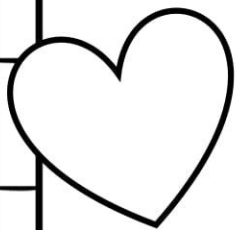
What was this paragraph about?

What do fish use to breathe underwater?

What is an ichthyologist?



Name: _____



Reading Is Fun!

Read the story.

Jet has a new pet. His pet is pink. His pet is small. His pet has a curly tail. His pet has ears that stand up. His pet has a snout for a nose. He loves his pet.

Guess what kind of pet Jet has?

Draw a picture of Jet's pet.

THE BUMP IN THE NIGHT



This book belongs to: _____



It was past Kate and Jack's bed time. It was dark outside. The moon was high in the sky.

Cut out each page and put into order. Staple on side.



Kate was fast asleep in her bed. She was dreaming of her pet cat wearing a silly hat. She did not hear the noise. BUMP!



Jack was not asleep. Jack was happy about the party he was going to the next day. He was too happy to sleep. Jack did hear the noise. BUMP!

Cut out each page and put into order. Staple on side.

BUMP!

Jack jumped up in his bed. What was that sound? Jack ran to Kate's bed and woke Kate up. "I heard a noise!" he said. Kate said, "Go back to bed, Jack." Then again, BUMP!

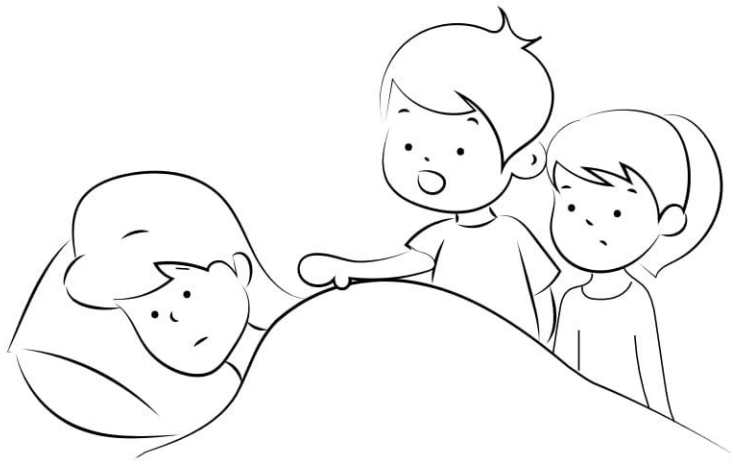


Kate heard the noise that time. Kate sat up in her bed. Kate looked at Jack. Jack looked at Kate. What could have made that bump?

Cut out each page and put into order. Staple on side.

BUMPT!

Kate got out of bed. Kate and Jack went to mom's side of the bed. "Mom, we heard a noise," they said. "Go back to bed, Kate and Jack," Mom said. Than again came the BUMP!



Mom heard the noise and sat up in her bed. "What was that?" she said. Mom looked at Kate. Kate looked at Jack. Jack looked at Mom. What could have made the bump?

Cut out each page and put into order. Staple on side.



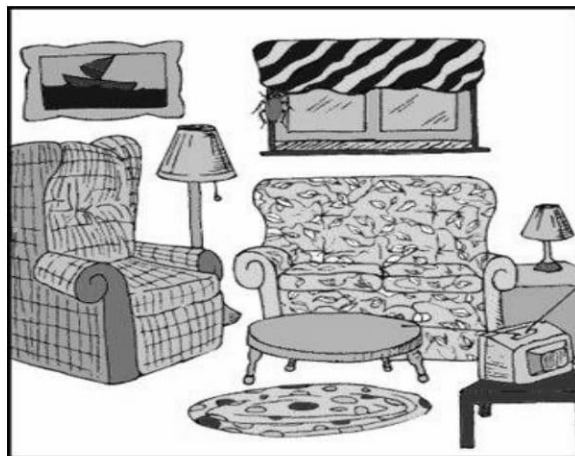
BUMP!

Mom turned to Dad and woke him up. "There was a bump." she said. Dad said, "Go back to sleep, everyone." Than the sound came again. BUMP!



Dad heard the sound and sat up. "What was that?" he said. Dad looked at Mom. Mom looked at Jack. Jack looked at Kate. Kate looked at Dad. What could have made the bump?

Cut out each page and put into order. Staple on side.



Dad gets out of bed to see what made the bump. He walks into the living room. He does not see what could have made the bump.

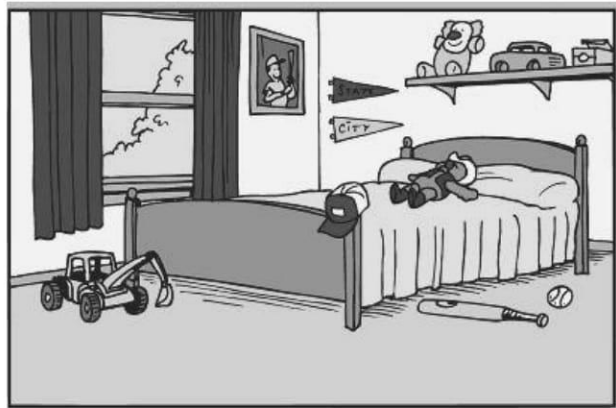


Mom gets out of bed to see what made the bump too. She walks into the kitchen. She does not see what could have made the bump.

Cut out each page and put into order. Staple on side.

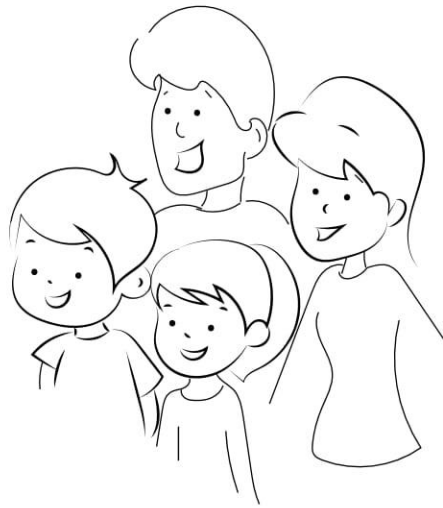


Kate walks into her bedroom. She does not see what could have made the bump.

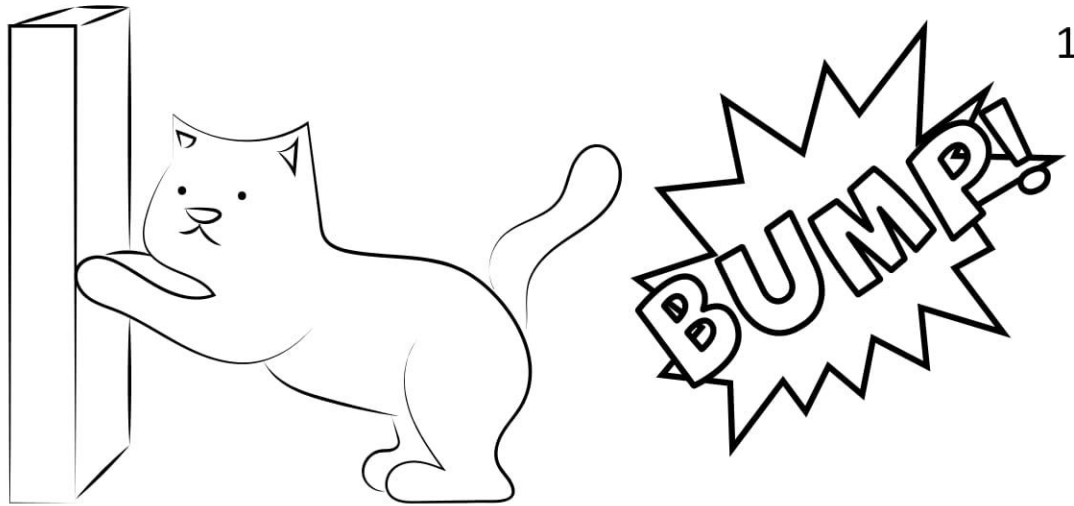


Jack walks into his bedroom. He spots what is making the bump. He yells for Kate, Mom, and Dad.

Cut out each page and put into order. Staple on side.



Jack begins to laugh. Kate comes into the room and begins to laugh. Mom and Dad come into the room and begin to laugh. The bump mystery was solved.



Jack's cat Max sat on top of his desk. In the floor in front of his desk was a pile of books. Max had knocked the books off the desk. Max hit another book off the desk. BUMP!

Cut out each page and put into order. Staple on side.

Name: _____

Reading Is **Fun!**

Read the story The Bump in the Night.

What was the main idea of the story?

What was the story about?

Who were the characters?

What did Jack hear that scared him?

What made the bump?

Name: _____

 Reading Is **Fun!**

Read the story *The Bump in the Night*.

True or False

Kate woke Jack up because she heard a noise.

True False

Kate was dreaming about her cat wearing silly hats.

True False

There was a noise in the middle of the day.

True False

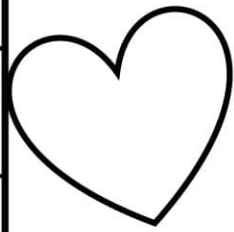
Jack's cat is named Doug.

True False

Mom went to the kitchen to look for the noise.

True False

Name: _____



Reading Is Fun!

Read the story The Bump in the Night.

What happened first in the story?

Who did Jack wake up?

Who checked the living room?

Who was making the noise?

What happened when they all found out what the noise was?

Name: _____

 Reading Is **Fun!**

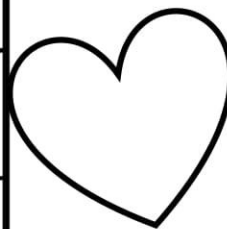
Read the story *The Bump in the Night*.

Books can be classified based on their subject. This means books that are alike can be grouped together. This is called a genre. *The Bump in the Night* would fit into a genre called mystery. A mystery book is a type of book where there is a secret or problem that needs an answer and people use their detective skills to solve the case. In *The Bump in the Night* they have a mysterious sound and they use their detective skills such as observation to locate what is causing the sound.

What other detective skills do you think people use to solve cases?

Write your own mystery story.

Name: _____



Reading Is Fun!

Read the story *The Bump in the Night*.

What would you do if you heard a strange noise in the middle of the night?

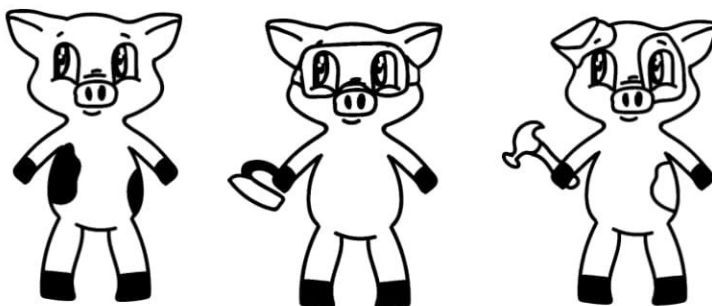
What do you think happened after they found the reason for the noise?

Why was Jack too happy to sleep? Do you have sometimes have trouble sleeping because you are too happy about something?



Name: -----

The Three Little Pigs



Once upon a time there was an old mother pig who had three little pigs and not enough food to feed them. So when they were old enough, she sent them out into the world to seek their fortunes.

The first little pig was very lazy. He didn't want to work at all and he built his house out of straw. The second little pig worked a little bit harder but he was somewhat lazy too and he built his house out of sticks. Then, they sang and danced and played together the rest of the day.

The third little pig worked hard all day and built his house with bricks. It was a sturdy house complete with a fine fireplace and chimney. It looked like it could withstand the strongest winds.

The next day, a wolf happened to pass by the lane where the three little pigs lived; and he saw the straw house, and he smelled the pig inside. He thought the pig would make a mighty fine meal and his mouth began to water.

Name: _____

So he knocked on the door and said:

"Little pig! Little pig!
Let me in! Let me in!"

But the little pig saw the wolf's big paws through the keyhole, so he answered back:

"No! No! No!
Not by the hairs on my chinny chin chin!"

Then the wolf showed his teeth and said:

"Then I'll huff
and I'll puff
and I'll blow your house down."

So he huffed and he puffed and he blew the house down! The wolf opened his jaws very wide and bit down as hard as he could, but the first little pig escaped and ran away to hide with the second little pig.

The wolf continued down the lane and he passed by the second house made of sticks; and he saw the house, and he smelled the pigs inside, and his mouth began to water as he thought about the fine dinner they would make.



Name: -----

So he knocked on the door and said:

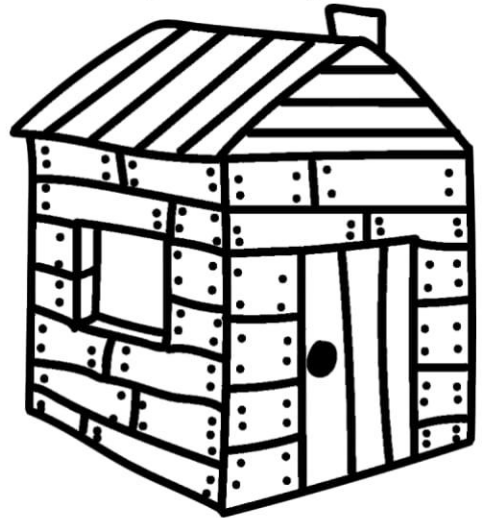
"Little pigs! Little pigs!
Let me in! Let me in!"

But the little pigs saw the wolf's pointy ears through the keyhole, so they answered back:

"No! No! No!
Not by the hairs on our chinny chin chin!"
So the wolf showed his teeth and said:

"Then I'll huff
and I'll puff
and I'll blow your house down."

So he huffed and he puffed and he blew the house down! The wolf was greedy and he tried to catch both pigs at once, but he was too greedy and got neither! His big jaws clamped down on nothing but air and the two little pigs scrambled away as fast as their little hooves would carry them.



Name: -----

The wolf chased them down the lane and he almost caught them. But they made it to the brick house and slammed the door closed before the wolf could catch them. The three little pigs they were very frightened, they knew the wolf wanted to eat them. And that was very, very true. The wolf hadn't eaten all day and he had worked up a large appetite chasing the pigs around and now he could smell all three of them inside and he knew that the three little pigs would make a lovely feast.

So the wolf knocked on the door and said:

"Little pigs! Little pigs!
Let me in! Let me in!"

But the little pigs saw the wolf's narrow eyes through the keyhole, so they answered back:



Name: -----

"No! No! No!

Not by the hairs on our chinny chin chin!"

So the wolf showed his teeth and said:

"Then I'll huff

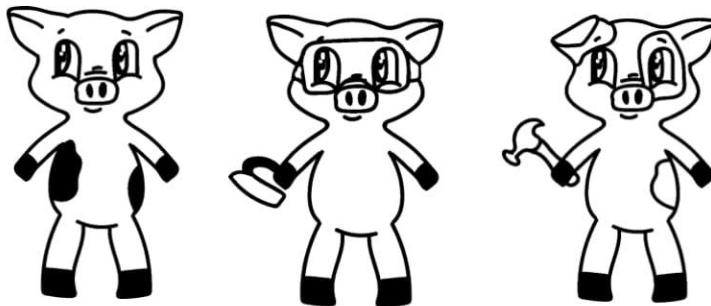
and I'll puff

and I'll blow your house down."

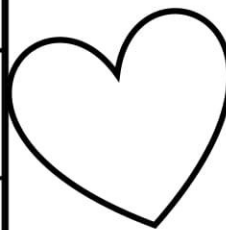
Well! he huffed and he puffed. He puffed and he huffed. And he huffed, huffed, and he puffed, puffed; but he could not blow the house down. At last, he was so out of breath that he couldn't huff and he couldn't puff anymore. So he stopped to rest and thought a bit.

But this was too much. The wolf danced about with rage and swore he would come down the chimney and eat up the little pig for his supper. But while he was climbing on to the roof the little pig made up a blazing fire and put on a big pot full of water to boil. Then, just as the wolf was coming down the chimney, the little piggy pulled off the lid, and plop! in fell the wolf into the scalding water.

So the little piggy put on the cover again, boiled the wolf up, and the three little pigs ate him for supper.



Name: _____

 Reading Is **Fun!**

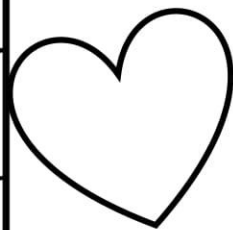
Read the story The Three Little Pigs.

Answer the questions verbally.

1. What happened first in the story?
2. What happens in the middle of the story?
3. How does the story end?
4. Who are the characters of the story?
5. What is the main idea of the story?



Name: -----



Reading Is Fun!

Read the story.

Three Little Pigs is a fable. A **Fable** is a story that usually uses animals to teach a valuable life lesson, or moral. Each fable teaches us a lesson. What lesson do you think the Three Little Pigs is trying to teach?

Fables often have certain characteristics. One of those is that the main characters are usually animals who act like people. Another is they have a beginning, a middle, and an end. They are also usually wrote simple so everyone can understand them and learn from them. And they teach a lesson in a clever way.

Make up your own fable. Tell it with pictures or words.

Name: _____

 **Reading Is Fun!**

Read the Story.

Which pig built the house out of straw?

What happened to the stick house?

Which pig do you think is the most prepared for the wolf?

Which pig do you think would you be like?

What would you build your house out of?

Name: _____

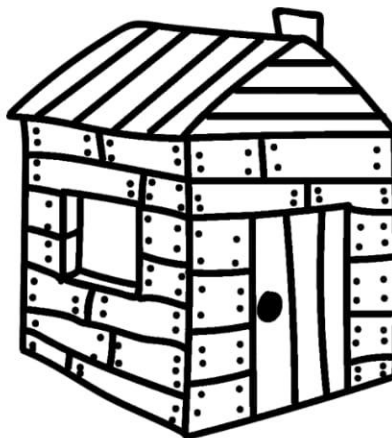


Reading Is Fun!

Read the story.

Color and Cut out characters and props.

Use the cut outs to recreate the story.



The Frog Prince



The Frog Prince

Walter Crane

First published by George Routledge 1874

IN the olden time, when wishing was having, there lived a King, whose daughters were all beautiful; but the youngest was so exceedingly beautiful that the Sun himself, although he saw her very often, was enchanted every time she came out into the sunshine.

Near the castle of this King was a large and gloomy forest, and in the midst stood an old lime-tree, beneath whose branches splashed a little fountain; so, whenever it was very hot, the King's youngest daughter ran off into this wood, and sat down by the side of this fountain; and, when she felt dull, would often divert herself by throwing a golden ball up in the air and catching it. And this was her favorite amusement.

Now, one day it happened, that this golden ball, when the King's daughter threw it into the air, did not fall down into her hand, but on the grass; and then it rolled past her into the fountain. The King's daughter followed the ball with her eyes, but it disappeared beneath the water, which was so deep that no one could see to the bottom. Then she began to lament, and to cry louder and louder; and, as she cried, a voice called out, "Why weepst thou, O King's daughter? thy tears would melt even a stone to pity." And she looked around to the spot whence the voice came, and saw a Frog stretching his thick ugly head out of the water. "Ah! you old water-paddler," said she, "was it you that spoke? I am weeping for my golden ball, which has slipped away from me into the water."



"Be quiet, and do not cry," answered the Frog; "I can give thee good advice. But what wilt thou give me if I fetch thy plaything up again?"

"What will you have, dear Frog?" said she. "My dresses, my pearls and jewels, or the golden crown which I wear?"

The Frog answered, "Dresses, or jewels, or golden crowns, are not for me; but if thou wilt love me, and let me be thy companion and playfellow, and sit at thy table, and eat from thy little golden plate, and drink out of thy cup, and sleep in thy little bed,—if thou wilt promise me all these, then will I dive down and fetch up thy golden ball."

"Oh, I will promise you all," said she, "if you will only get me my ball." But she thought to herself, "What is the silly Frog chattering about? Let him remain in the water with his equals; he cannot mix in society." But the Frog, as soon as he had received her promise, drew his head under the water and dived down. Presently he swam up again with the ball in his mouth, and threw it on the grass. The King's daughter was full of joy when she again saw her beautiful plaything; and, taking it up, she ran off immediately. "Stop! stop!" cried the Frog; "take me with thee. I cannot run as thou canst." But all his croaking was useless; although it was loud enough, the King's daughter did not hear it, but, hastening home, soon forgot the poor Frog, who was obliged to leap back into the fountain.

The next day, when the King's daughter was sitting at table with her father and all his courtiers, and was eating from her own little golden plate, something was heard coming up the marble stairs, splish-splash, splish-splash; and when it arrived at the top, it knocked at the door, and a voice said, "Open the door, thou youngest daughter of the King!" So she rose and went to see who it was that called her; but when she opened the door and caught sight of the Frog, she shut it again with great vehemence, and sat down at the table, looking very pale. But the King perceived that her heart was beating violently, and asked her whether it were a giant who had come to fetch her away who stood at the door. "Oh, no!" answered she; "it is no giant, but an ugly Frog."



"What does the Frog want with you?" said the King.

"Oh, dear father, when I was sitting yesterday playing by the fountain, my golden ball fell into the water, and this Frog fetched it up again because I cried so much: but first, I must tell you, he pressed me so much, that I promised him he should be my companion. I never thought that he could come out of the water, but somehow he has jumped out, and now he wants to come in here."

At that moment there was another knock, and a voice said,—

"King's daughter, youngest,

Open the door.

Hast thou forgotten

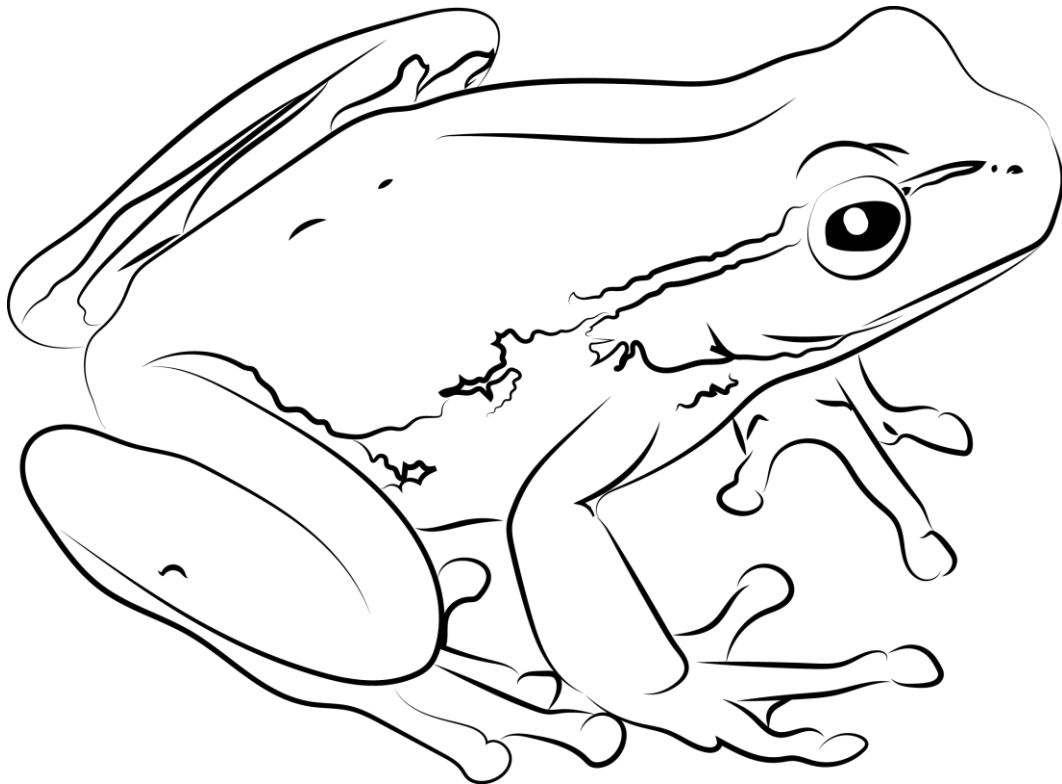
Thy promises made

At the fountain so clear

'Neath the lime-tree's shade?

King's daughter, youngest,

Open the door."



Then the King said, "What you have promised, that you must perform; go and let him in." So the King's daughter went and opened the door, and the Frog hopped in after her right up to her chair: and as soon as she was seated, the Frog said, "Take me up;" but she hesitated so long that at last the King ordered her to obey. And as soon as the Frog sat on the chair, he jumped on to the table, and said, "Now push thy plate near me, that we may eat together." And she did so, but as everyone saw, very unwillingly. The Frog seemed to relish his dinner much, but every bit that the King's daughter ate nearly choked her, till at last the Frog said, "I have satisfied my hunger and feel very tired; wilt thou carry me upstairs now into thy chamber, and make thy bed ready that we may sleep together?" At this speech the King's daughter began to cry, for she was afraid of the cold Frog, and dared not touch him; and besides, he actually wanted to sleep in her own beautiful, clean bed.

But her tears only made the King very angry, and he said, "He who helped you in the time of your trouble, must not now be despised!"



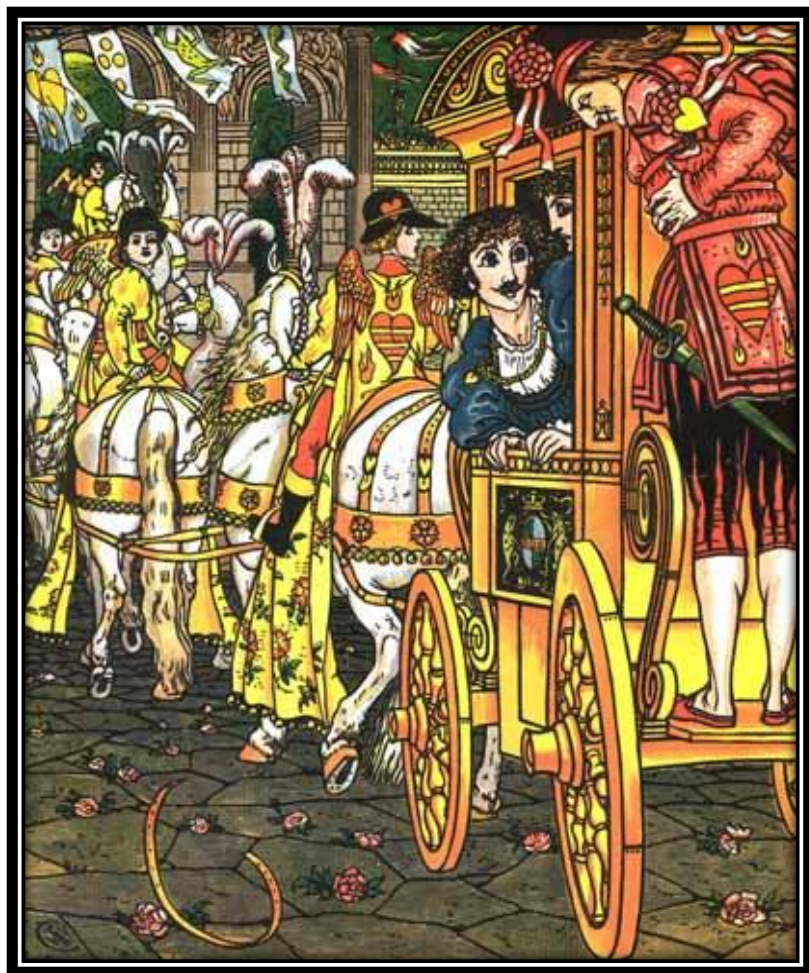
So she took the Frog up with two fingers, and put him in a corner of her chamber. But as she lay in her bed, he crept up to it, and said, "I am so very tired that I shall sleep well; do take me up or I will tell thy father." This speech put the King's daughter in a terrible passion, and catching the Frog up, she threw him with all her strength against the wall, saying, "Now, will you be quiet, you ugly Frog?"

But as he fell he was changed from a frog into a handsome Prince with beautiful eyes, who, after a little while became, with her father's consent, her dear companion and betrothed. Then he told her how he had been transformed by an evil witch, and that no one but herself could have had the power to take him out of the fountain; and that on the morrow they would go together into his own kingdom.



The next morning, as soon as the sun rose, a carriage drawn by eight white horses, with ostrich feathers on their heads, and golden bridles, drove up to the door of the palace, and behind the carriage stood the trusty Henry, the servant of the young Prince. When his master was changed into a frog, trusty Henry had grieved so much that he had bound three iron bands round his heart, for fear it should break with grief and sorrow. But now that the carriage was ready to carry the young Prince to his own country, the faithful Henry helped in the bride and bridegroom, and placed himself in the seat behind, full of joy at his master's release. They had not proceeded far when the Prince heard a crack as if something had broken behind the carriage; so he put his head out of the window and asked Henry what was broken, and Henry answered, "It was not the carriage, my master, but a band which I bound round my heart when it was in such grief because you were changed into a frog."

Twice afterwards on the journey there was the same noise, and each time the Prince thought that it was some part of the carriage that had given way; but it was only the breaking of the bands which bound the heart of the trusty Henry, who was thenceforward free and happy.



Name: _____

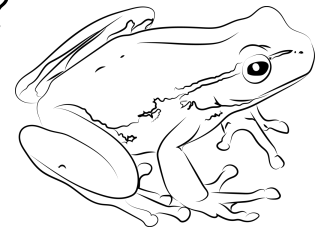
The Frog Prince

Walter Crane

Read the story The Frog Prince.

Answer the questions verbally.

1. What happened first in the story?
2. What happens in the middle of the story?
3. How does the story end?
4. Who are the characters of the story?
5. What is the setting of the story?
6. What is the main idea of the story?



Name: _____

The Frog Prince

Walter Crane

Read the story.

The Frog Prince is a **fairy tale**. A fairy tale is short story that usually includes magic and mythical creatures. They usually have a happy ending after a long journey. They can teach lessons along the way. They take place "Once Upon a Time". They are stories that could not possibly be true because of the wild and creative subject matters and the addition of anything goes. Magic, dragons, fairies, and other mythical creatures are found in them frequently as well as Princesses.

What parts of The Frog Prince make it a fairy tale?

Write your own fairy tale.

Name: _____

The Frog Prince

Walter Crane

Read the Story.

What does the princess lose in the pond?

Who retrieves her toy from the water?

What does she promise the creature to get her toy for her?

How does the princess act when the frog comes to the door to receive his prize?

What makes her change her mind?

Name: -----

The Frog Prince

Walter Crane

Read the story.

Draw a picture of your favorite part of the story.

Name: _____

The Shepherd's Boy and the Wolf

Read the story.

Aesop's Fables

The Shepherd's Boy and the Wolf

A Shepard-boy, who watched a flock of sheep near a village, brought out the villagers three or four times by crying out, "Wolf! Wolf!" and when his neighbors came to help him, laughed at them for their pains.

The Wolf, however, did truly come at last.

The Shepherd-boy, now really alarmed, shouted in an agony of terror: "Pray, do come and help me; the Wolf is killing the sheep"; but no one paid any heed to his cries, nor rendered any assistance. The Wolf, having no cause of fear, at his leisure lacerated or destroyed the whole flock.

There is no believing a liar, even when he speaks the truth.

Write your vocabulary words:

agony - extreme physical or mental suffering.

rendered - provide a service.

leisure - at one's convenience.

Name: -----

The Shepherd's Boy and the Wolf

Read the story again.

The Shepherd's Boy and the Wolf

1. What did the boy do that made people not believe him?
2. What ate the sheep?
3. What lesson did the boy learn in the end?
4. What lesson is the fable trying to teach?
5. What is the title of the story?

Name: -----

The Shepherd's Boy and the Wolf

Read the story again.

The Shepherd's Boy and the Wolf

I. Draw the story in the boxes below.

Name: _____

The Shepherd's Boy and the Wolf

Read the story again.

The Shepherd's Boy and the Wolf

1. Cut out the boxes and put the story in order.

A wolf came.

A Shepard boy cried, "Wolf!" and the towns people came running to help him.

The wolf ate the sheep.

The Shepard boy cried, "Wolf!" no one came because they didn't believe him.

Name: -----

The Shepherd's Boy and the Wolf

Read the story again.

The Shepherd's Boy and the Wolf

There is no believing a liar, even when he speaks the truth.

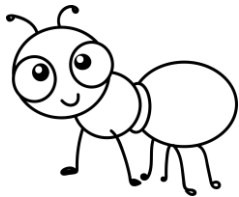
1. Copy the moral of the story.

2. Create your own story with the same moral.

Name: _____

The Ant and the Dove

Read the story.



Aesop's Fables

The Ant and the Dove



An ant went to the bank of a river to quench its thirst, and being carried away by the rush of the stream, was on the point of drowning. A Dove sitting on a tree overhanging the water plucked a leaf and let it fall into the stream close to her. The Ant climbed onto it and floated in safety to the bank.

Shortly afterwards a bird catcher came and stood under the tree, and laid his lime-twigs for the Dove, which sat in the branches. The Ant, perceiving his design, stung him in the foot. In pain the Bird catcher threw down the twigs, and the noise made the Dove take wing.

One good turn deserves another

Write your vocabulary words:

Quench – satisfy one's thirst by drinking.

Plucked – take hold of and remove something from its place.

lime-twigs – a twig covered with birdlime to catch birds.

Name: -----

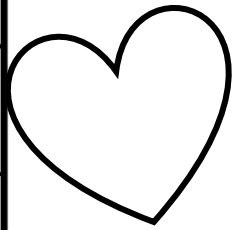
The Ant and the Dove

Read the story again.

The Ant and the Dove

1. What was the ant doing?
2. How did the dove help the ant?
3. How did the ant help the dove?
4. What lesson is the fable trying to teach?
5. What is the title of the story?

Name: -----



Reading Is Fun!

Read the story again.

The Ant and the Dove

1. Draw the story in the boxes below.

Name: _____

The Ant and the Dove

Read the story again.

The Ant and the Dove

1. Cut out the boxes and put the story in order.

The ant fell in and was going to drown. The dove plucked a leaf to save the ant.

A bird catcher was trying to catch the dove.

The ant was thirsty and went to get a drink.

The ant stung the bird catcher and save the dove.

Name: _____

The Ant and the Dove

Read the story again.

The Ant and the Dove

One good turn deserves another

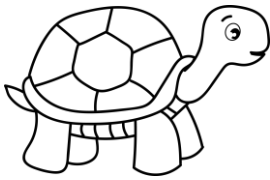
1. Copy the moral of the story.

2. Create your own story with the same moral.

Name: _____

The Hare and the Tortoise

Read the story.



Aesop's Fables

The Hare and the Tortoise

The Hare was once boasting of his speed before the other animals. "I have never yet been beaten," said he, "when I put forth my full speed. I challenge any one here to race with me." The Tortoise said quietly, "I accept your challenge."

"That is a good joke," said the Hare; "I could dance round you all the way." "Keep your boasting till you've beaten," answered the Tortoise. "Shall we race?"

So a course was fixed and a start was made. The Hare darted almost out of sight at once, but soon stopped and, to show his contempt for the Tortoise, lay down to have a nap. The Tortoise plodded on and plodded on, and when the Hare awoke from his nap, he saw the Tortoise just near the winning-post and could not run up in time to save the race. Then said the Tortoise:

"Plodding wins the race."



Write your vocabulary words:

boasting – to speak with exaggeration and excessive pride, especially about oneself

Darted – move or run somewhere suddenly or rapidly.

Plodded – work slowly and perseveringly at a task.

Name: -----

The Hare and the Tortoise

Read the story again.

The Hare and the Tortoise

1. What is the hare doing in the beginning of the story?
2. Who accepts the hare's challenge?
3. Who wins the race?
4. What lesson is the fable trying to teach?
5. What is the title of the story?

Name: -----

The Hare and the Tortoise

Read the story again.

The Hare and the Tortoise

I. Draw the story in the boxes below.

Name: _____

The Hare and the Tortoise

Read the story again.

The Hare and the Tortoise

1. Cut out the boxes and put the story in order.

The tortoise wins the race.

The hare was bragging about how fast he was. He challenged anyone to a race.

The tortoise accepts the hare's challenge. A race course is made.

The hare darts out of the starting line. He soon stops for a nap.

Name: -----

The Hare and the Tortoise

Read the story again.

The Hare and the Tortoise

"Plodding wins the race."

1. Copy the moral of the story.

2. Can you rewrite the moral in different words?

3. Create your own story with the same moral.

Name: _____

The Dog and the Hare

Read the story.

Aesop's Fables

The Dog and the Hare



A hound having started a Hare on the hillside pursued her for some distance, at one time biting her with his teeth as if he would take her life, and at another fawning upon her, as if in play with another dog.

The Hare said to him, "I wish you would act sincerely by me, and show yourself in your true colors. If you are a friend, why do you bite me so hard? If an enemy, why do you fawn on me?"



No one can be a friend if you know not whether to trust or distrust him.

Write your vocabulary words:

started – rouse game from its lair.

Fawning – displaying exaggerated affection.

Sincerely -in a genuine way.

Name: _____

The Dog and the Hare

Read the story again.

The Dog and the Hare

1. What does the dog do that confuses the hare?
2. What does the hare say to the dog?
3. Where does the story take place?
4. What lesson is the fable trying to teach?
5. What is the title of the story?

Name: _____

The Dog and the Hare

Read the story again.

The Dog and the Hare

1. Draw the story in the boxes below.

Name: _____

The Dog and the Hare

Read the story again.

The Dog and the Hare

1. Cut out the boxes and put the story in order.

The dog begins to chase the hare.

The dog plays with the hare like a friend.

The dog bites at the hare.

The hare asks the dog to make up his mind. Is he friend or foe?

Name: -----

The Dog and the Hare

Read the story again.

The Dog and the Hare

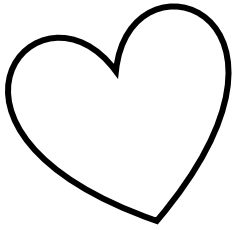
"No one can be a friend if you know not whether to trust or distrust him."

1. Copy the moral of the story.

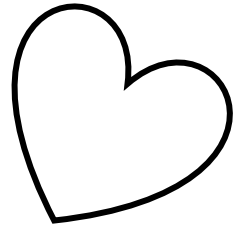
2. Can you rewrite the moral in different words?

3. Create your own story with the same moral.

Name: _____



Pumpkins



Read and answer.

Pumpkins are fun. Pumpkins are usually orange but can sometimes be yellow, white, green or red. Pumpkins are fruits. They have a thick shell and inside is the pulp and seeds. They can be useful in many ways. People use pumpkins for soup, pies, bread, and many other foods. They also roast and eat the seeds. Pumpkins can grow to be huge. Fairs have competitions to see who can grow the biggest pumpkin. Pumpkins can also be cut to make jack-o-lanterns for decorations.



What are pumpkins, fruit or vegetable?

What foods do people make with pumpkins?

What colors are pumpkins?

Name: _____

Trees

Read and answer.

A tree is a tall plant made of wood. The four main parts of a tree are the roots, the trunk, the branches, and the leaves. The trunk is the main body of the tree. The trunk is covered with bark which protects it from damage. Branches grow from the trunk on top. They spread out so that the leaves can get more sunlight. The trees leaves change color with the seasons. In Summer they are green. In Fall they change to orange, brown, and yellow. Winter they fall off the trees onto the ground. In Spring the leaves began to grow green again.

What are the trunks of trees covered in?

Why do the branches spread out?

What color are the leaves in each season?

Name: _____

Trees

Read and answer.

Trees are an important part of our world. They provide wood for building and pulp for making paper. They are home to insects, birds, and some animals such as squirrels. Some of them also grow fruits that people eat like apple trees. Trees also help clean our air so we can breathe. We breathe in oxygen and breathe out carbon dioxide. Trees breathe in carbon dioxide and breathe out oxygen.

Why are trees important to our air quality?

What is one fruit that can grow on trees?

What colors are pumpkins?

Name: -----

Squirrels

Squirrels are rodents. A rodent has front teeth that are always growing. They have to gnaw to keep them from growing too long. Squirrels like to eat fruits, flowers, veggies, fungi, nuts, tree, plants and insects. They often bury their food to store them for winter. Sometimes they do not dig every thing back up which leads to more trees growing from their buried nuts. Squirrels may also pretend to bury food to make other animals think their food stash is a certain place when it is really somewhere else. They help distract animals who are wishing to steal their stash. Squirrels will also eat people food like cereal or sugar candies. This isn't always good for them. A lot of people feed them because the squirrels look like they are begging. Feeding wild animals is not a good idea. There are many reasons we should not feed wild animals. It could be very dangerous for the animals.



Name: _____

Squirrels

What kind of animal are squirrels?

What foods do squirrels eat?

What happens when a squirrel doesn't dig up all their nuts?

True or False

Squirrels like to eat people food.

T F

We should feed the squirrels candy.

T F

Squirrels teeth only grow so long.

T F

Squirrels pretend to bury food to trick other animals.

T F

Name: _____

Fire Safety

Read and answer.

We should never play with fire. Fire can be very dangerous. You can prevent some fires by following fire safety rules. Don't play with matches or lighters. Never cook without an adult present. Keep towels blankets, and clothes away from stove-tops, fire places and heaters. Never place things on a lamp. Do not plug too many things into an electrical outlet. Be safe. Fire is not something to play with.

What are some ways to prevent fires?

Name: _____

The Woodman and the Serpent Fable

Read the story.

Aesop's Fables

The Woodman and the Serpent Fable

One wintry day a Woodman was tramping home from his work when he saw something black lying on the snow. When he came closer he saw it was a Serpent to all appearance dead. But he took it up and put it in his bosom to warm while he hurried home. As soon as he got indoors he put the Serpent down on the hearth before the fire. The children watched it and saw it slowly come to life again. Then one of them stooped down to stroke it, but the Serpent raised its head and put out its fangs and was about to sting the child to death. So the Woodman seized his axe, and with one stroke cut the Serpent in two. "Ah," said he, "No gratitude from the wicked."

"No gratitude from the wicked."

Write your vocabulary words:

gratitude – the quality of being thankful.

seized – take hold of suddenly and forcibly.

bosom – the space between a person's clothing and chest used for carrying things.

Name: _____

The Woodman and the Serpent Fable

Read the story again.

The Woodman and the Serpent Fable

1. What did the woodman find?
2. What condition was the serpent in when he was found?
3. What did the woodman do with the serpent?
4. What did the child do to the serpent?
5. What happened when the child stroked the serpent?

Name: -----

The Woodman and the Serpent Fable

Read the story again.

The Woodman and the Serpent Fable

I. Draw the story in the boxes below.

Name: _____

The Woodman and the Serpent Fable

Read the story again.

The Woodman and the Serpent Fable

1. Cut out the boxes and put the story in order.

The woodman found the serpent in the
woods.

The woodman's child stroked the serpent.
The serpent tried to bit him.

He carried the serpent home.

The woodman killed the serpent.

Name: -----

The Woodman and the Serpent Fable

Read the story again.

The Woodman and the Serpent Fable

No gratitude from the wicked.

1. Copy the moral of the story.

2. Create your own story with the same moral.

Name: -----

Rumpelstiltskin

Brothers Grimm

Rumpelstiltskin

Once there was a miller who was poor, but who had a beautiful daughter. Now it happened that he had to go and speak to the king, and in order to make himself appear important he said to him, "I have a daughter who can spin straw into gold." The king said to the miller, "That is an art which pleases me well, if your daughter is as clever as you say, bring her to-morrow to my palace, and I will put her to the test."

And when the girl was brought to him he took her into a room which was quite full of straw, gave her a spinning-wheel and a reel, and said, "Now set to work, and if by to-morrow morning early you have not spun this straw into gold during the night, you must die."

Thereupon he himself locked up the room, and left her in it alone. So there sat the poor miller's daughter, and for the life of her could not tell what to do, she had no idea how straw could be spun into gold, and she grew more and more frightened, until at last she began to weep.

But all at once the door opened, and in came a little man, and said, "Good evening, mistress miller, why are you crying so?"

"Alas," answered the girl, "I have to spin straw into gold, and I do not know how to do it."

"What will you give me," said the manikin, "if I do it for you?"

"My necklace," said the girl.

The little man took the necklace, seated himself in front of the wheel, and whirr, whirr, whirr, three turns, and the reel was full, then he put another on, and whirr, whirr, whirr, three times round, and the second was full too. And so it went on until the morning, when all the straw was spun, and all the reels were full of gold.

Chapter One.



Name: -----

Rumpelstiltskin

Rumpelstiltskin – Chapter One

1. What did the miller tell the king that his daughter could do?
2. How did the king respond?
3. What was in the room?
4. Who came into the room?
5. What did she give the man for spinning the straw?

Name: -----

Rumpelstiltskin

Chapter Two.

Brothers Grimm

Rumpelstiltskin

By daybreak the king was already there, and when he saw the gold he was astonished and delighted, but his heart became only more greedy. He had the miller's daughter taken into another room full of straw, which was much larger, and commanded her to spin that also in one night if she valued her life. The girl knew not how to help herself, and was crying, when the door opened again, and the little man appeared, and said, "What will you give me if I spin that straw into gold for you?"

"The ring on my finger," answered the girl.

The little man took the ring, again began to turn the wheel, and by morning had spun all the straw into glittering gold.

The king rejoiced beyond measure at the sight, but still he had not gold enough, and he had the miller's daughter taken into a still larger room full of straw, and said, "You must spin this, too, in the course of this night, but if you succeed, you shall be my wife."

Even if she be a miller's daughter, thought he, I could not find a richer wife in the whole world.

When the girl was alone the manikin came again for the third time, and said, "What will you give me if I spin the straw for you this time also?"

"I have nothing left that I could give," answered the girl.

"Then promise me, if you should become queen, to give me your first child."

Who knows whether that will ever happen, thought the miller's daughter, and, not knowing how else to help herself in this strait, she promised the manikin what he wanted, and for that he once more spun the straw into gold.

And when the king came in the morning, and found all as he had wished, he took her in marriage, and the pretty miller's daughter became a queen.

Name: -----

Rumpelstiltskin

Rumpelstiltskin – Chapter Two

1. Why did the king want so much gold?
2. What did the king do when he saw the straw?
3. What did she give the little man the second time?

True or False

The king let the girl go home after the first room of straw. T F

The straw was not turned into gold. T F

The girl gave the little man a necklace and ring. T F

The king was a very greedy man. T F

Name: -----

Rumpelstiltskin

Brothers Grimm

Rumpelstiltskin

Chapter Three.

A year after, she brought a beautiful child into the world, and she never gave a thought to the manikin. But suddenly he came into her room, and said, "Now give me what you promised."

The queen was horror-struck, and offered the manikin all the riches of the kingdom if he would leave her the child. But the manikin said, "No, something alive is dearer to me than all the treasures in the world."

Then the queen began to lament and cry, so that the manikin pitied her.

"I will give you three days, time," said he, "if by that time you find out my name, then shall you keep your child."

So the queen thought the whole night of all the names that she had ever heard, and she sent a messenger over the country to inquire, far and wide, for any other names that there might be. When the manikin came the next day, she began with Caspar, Melchior, Balthazar, and said all the names she knew, one after another, but to every one the little man said, "That is not my name."

On the second day she had inquiries made in the neighborhood as to the names of the people there, and she repeated to the manikin the most uncommon and curious. Perhaps your name is Shortribs, or Sheepshanks, or Laceleg, but he always answered, "That is not my name."



Name: -----

Rumpelstiltskin

Rumpelstiltskin – Chapter Two

1. What did the queen offer instead of the baby?
2. What did the queen need to guess?
3. How many days did she have?
4. Who came into the room?
5. What are some of the names she guessed?

Name: -----

Rumpelstiltskin

Chapter four.

Brothers Grimm

Rumpelstiltskin

On the third day the messenger came back again, and said, "I have not been able to find a single new name, but as I came to a high mountain at the end of the forest, where the fox and the hare bid each other good night, there I saw a little house, and before the house a fire was burning, and round about the fire quite a ridiculous little man was jumping, he hopped upon one leg, and shouted -

'To-day I bake, to-morrow brew,
the next I'll have the young queen's child.

Ha, glad am I that no one knew
that Rumpelstiltskin I am styled."

You may imagine how glad the queen was when she heard the name. And when soon afterwards the little man came in, and asked, "Now, mistress queen, what is my name?"

At first she said, "Is your name Conrad?"

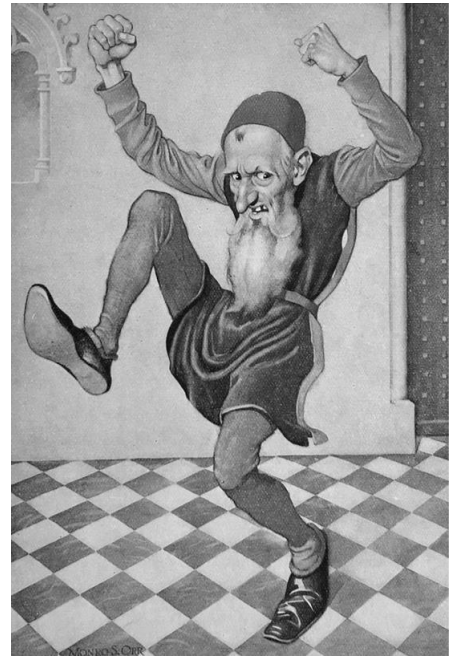
"No."

"Is your name Harry?"

"No."

"Perhaps your name is Rumpelstiltskin?"

"The devil has told you that! The devil has told you that," cried the little man, and in his anger he plunged his right foot so deep into the earth that his whole leg went in, and then in rage he pulled at his left leg so hard with both hands that he tore himself in two.



Name: -----

Rumpelstiltskin

Rumpelstiltskin – Chapter Four

1. Who learned of the little man's name?
2. Where did he learn this information?
3. How did the little man react to the queen guessing his name?
4. What is something you can learn from this story?
5. Do you think the queen did the right thing? Why?

Name: _____

Rumpelstiltskin

Rumpelstiltskin – Review

1. Put the story in order.

The miller told the king his daughter could spin straw into gold. The king put the girl into a room full of straw. The girl cried. A little man appeared and told her he could turn straw into gold.

The man turned the third room of straw into gold. The girl became queen and had a baby. The little man returned for the baby. She begged for her child. He said if she could guess his name in three days, she could keep her baby.

The king told the girl that if she turned a third room of straw into gold she would be queen. The little man came again. The girl didn't have anything to give. He had her promise him her first born child.

The girl gave the little man a necklace. The little man turned the straw into gold in the first room. The king was still greedy and wanted more. He created a second room full of straw.

The queen guessed name after name but they were wrong. On day three, her guard told her a name to guess. The name was Rumpelstiltskin. The queen guessed the name right. The little man was very angry. The queen lived happily ever after.

The little man showed up again and asked the girl what she would give him the second time. She gave him her ring. The little man turned the straw into gold again. The king was still greedy and wanted more.

Name: -----

Read the story.

Hans Christian Andersen

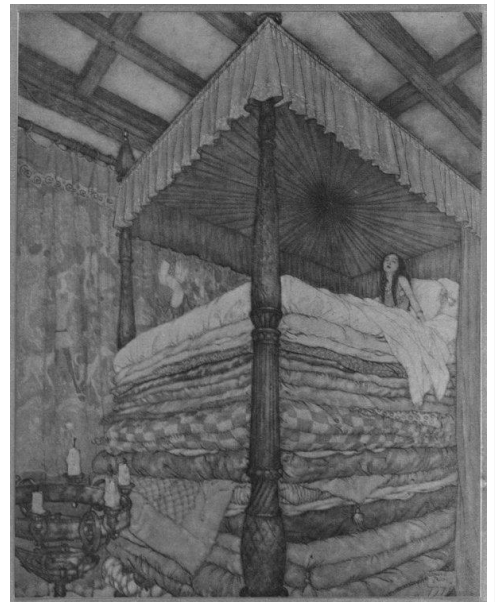
The Princess and the Pea

Once upon a time there was a prince who wanted to marry a princess; but she would have to be a real princess. He travelled all over the world to find one, but nowhere could he get what he wanted. There were princesses enough, but it was difficult to find out whether they were real ones. There was always something about them that was not as it should be. So he came home again and was sad, for he would have liked very much to have a real princess.

One evening a terrible storm came on; there was thunder and lightning, and the rain poured down in torrents. Suddenly a knocking was heard at the city gate, and the old king went to open it.

It was a princess standing out there in front of the gate. But, good gracious! what a sight the rain and the wind had made her look. The water ran down from her hair and clothes; it ran down into the toes of her shoes and out again at the heels. And yet she said that she was a real princess.

Well, we'll soon find that out, thought the old queen. But she said nothing, went into the bed-room, took all the bedding off the bedstead, and laid a pea on the bottom; then she took twenty mattresses and laid them on the pea, and then twenty eider-down beds on top of the mattresses.



Name: -----

Read the story again.

Hans Christian Andersen

The Princess and the Pea

1. Who comes to the door?
2. Why do they not believe she is a real princess?
3. What did the queen put under the mattress?
4. How many mattresses did the queen put on the pea?
5. What do you think will happen next?

Name: -----

Read the story.

Hans Christian Andersen

The Princess and the Pea

On this the princess had to lie all night. In the morning she was asked how she had slept.

"Oh, very badly!" said she. "I have scarcely closed my eyes all night. Heaven only knows what was in the bed, but I was lying on something hard, so that I am black and blue all over my body. It's horrible!"

Now they knew that she was a real princess because she had felt the pea right through the twenty mattresses and the twenty eider-down beds.

Nobody but a real princess could be as sensitive as that.

So the prince took her for his wife, for now he knew that he had a real princess; and the pea was put in the museum, where it may still be seen, if no one has stolen it.

There, that is a true story.



Name: -----

Hans Christian Andersen
The Princess and the Pea

1. What did the queen ask the princess the next morning?
2. What was her reply to the queen?
3. What did the queen know from her experiment?
4. What happens next?
5. Do you think this story could really have happened?

Name: -----

Hans Christian Andersen The Princess and the Pea

I. Draw the story in the boxes below.

Name: _____

Hans Christian Andersen The Princess and the Pea

1. Cut out the boxes and put the story in order.

A girls shows up claiming to be a princess.

The bed has 20 mattresses and a single pea underneath.

The girl feels the pea through the mattresses.
They know she is a real princess.

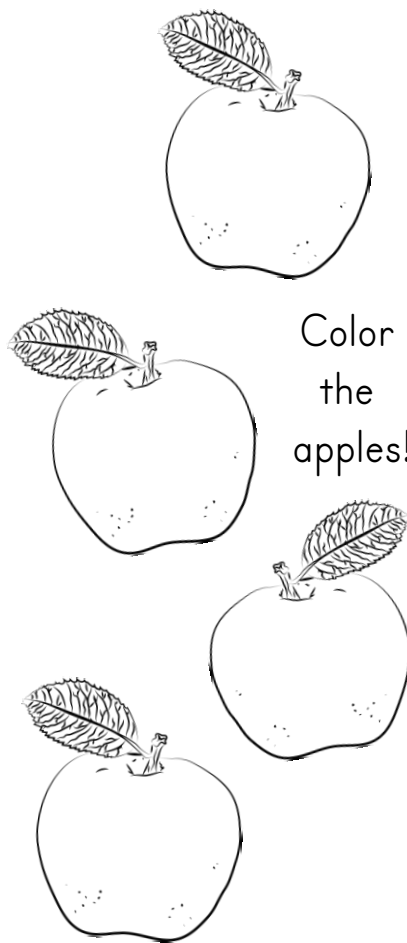
The queen makes a bed for the girl.

Name: _____

Apples

Read and answer.

Apples are a fruit that grows on trees. Apples can come in different colors. There are red, green, and yellow apples. Each type of apple has a name. Each type of apples also taste different. Red and yellow apples are usually sweet while green apples are on the sour side. Apples can be made into many things. Apples can be made into pies, jam or jelly, and other foods. You can buy apples at the grocery store or fruit stands or pick them yourself in an orchard.



Color the apples!

Circle or write in the correct answers.

Where do apples grow?

- ground bush tree

What colors can an apple be?

Which apples are sour?

- red yellow green

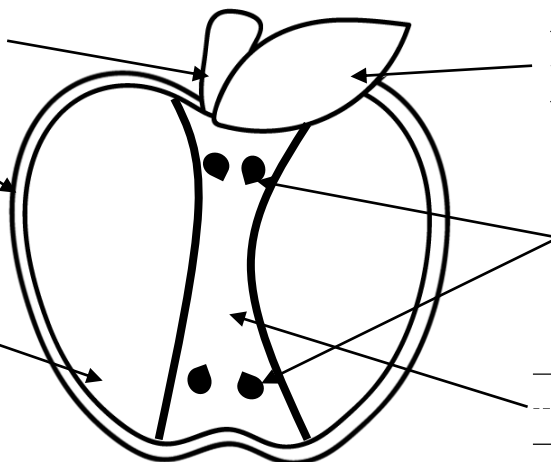
Name: _____

Apples

Read and answer.

There are six different parts of an apple. The outside of the apple is the skin. It protects the apple. The skin is the colorful part. It can be red, green, or yellow. Sometimes it can be red and green at the same time. The inside is called the flesh. This part is the juicy part that can taste sweet or sour. Inside the flesh is the core. This is the part of the apple we don't eat. Inside the core are the apple seeds. We don't eat the seeds either. They are planted to make new apple trees. On top of the apple is the stem. The stem connects the apple to the tree. Also on top is the leaf.

Can you label the apple based on the description?



Name: _____

Apple Trees

Read and answer.

Apple trees start from seeds planted in the ground. These seeds sprout and grow into trees over time. Apple trees grow for at least 5 years but maybe more before they begin to grow fruit. The apple fruit start out as little buds growing on the tree limbs. These buds grow in to blossoms in the springtime. Blossoms are a flower that grows before the apple can grow. Bees began to pollinate the flowers. The flowers fall off the tree. The apple then begins to grow where the blossom once was. By late Summer or early Fall we have a full-grown apple. Inside the fruit are the seeds to grow more apple trees!



Answer the questions.

What do the trees grow before apples?

oranges

cotton

blossoms

What has to pollinate the flowers before the apples can grow?

How long does the tree grow before it begins to grown fruit?

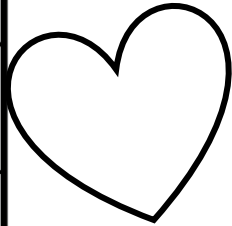
1 year

3 months

5 or more years

10 days

Name: _____



Apple Pie

Read and answer.

Apple pies are a favorite treat of many people. Do you like apple pie? To bake an apple pie, you first have to get your ingredients. You can buy them at the local grocery store. You will need apples, sugar, flour, salt, butter, eggs, cinnamon, and nutmeg.



First you make the dough for the crust. You mix the flour, sugar, and salt together and begin to add the butter and an egg. Place the dough in the fridge to cool while you make the filling. To make the filling you start by cutting the apples into slices. You then have to cook the apples on the stove in the butter to get them all nice and soft. Then you drain all that extra juice and cover your apples in your sugar, nutmeg, and cinnamon. Press half the dough into the pie pan and fill with your filling. Use the other half to cover your pie in strips. Bake your pie in the oven. Let it cool and enjoy!

Answer the questions.

What do you need before you can begin baking a pie?

candy

ingredients

coffee

What do you do with the dough while you make the filling?

eat it

play with it

refrigerate it

Which one is an ingredient you would use in an apple pie?

apples

oranges

pears

pineapple

Which do you make first?

filling

or

crust

Name: _____

Apples

Read and answer.

Apples taste good and are good for you. The fruit is full of fiber. Fiber is good for many things in your body. It helps you feel full and not over eat. It will also help you digest food easier. More than half of the fiber is in the skin so be sure to eat your apple with the skin still on. Apples have some vitamins in them as well. Apples have minerals in them as well. One of those minerals is called boron. This helps harden bones and make them strong. Apples also have a lot of healthy carbohydrates. These carbohydrates will give you energy to play! No wonder the old saying goes, 'An apple a day keeps the doctor away,'.

What is one of the benefits of eating apples?

What does boron do for your bones?

What is the old saying about apples?

Name: -----

Read the story.

Aesop's Fables
The Plane Tree

Two Travellers, walking in the noonday sun, sought the shade of a wide spreading tree to rest. As they lay looking up among the pleasant leaves, they saw that it was a Plane Tree.

"How useless is the Plane!" said one of them. "It bears no fruit whatever, and only serves to litter the ground with leaves."

"Ungrateful creatures!" said a voice from the Plane Tree. "You lie here in my cooling shade, and yet you say I am useless! Thus ungratefully, O Jupiter, do men receive their blessings!"

"Our best blessings are often the least appreciated."

Write your vocabulary words:

ungrateful – not feeling or showing gratitude.

blessings - a beneficial thing for which one is grateful

Name: -----

Read the story again.

The Plane Tree

1. What did the woodman find?
2. What condition was the serpent in when he was found?
3. What did the woodman do with the serpent?
4. What did the child do to the serpent?
5. What happened when the child stroked the serpent?

Name: -----

Read the story again.

The Plane Tree

1. Think about the tree. How do you think the tree felt being called useless? Do you think the tree was really useless or do you think it was doing the job it should have been doing?
2. What should the men have said instead?
3. What is something you have done that others were ungrateful for?

Name: _____

Read the story again.

The Plane Tree

1. Cut out the boxes and put the story in order.

The men were walking and began to feel hot.

They noticed the tree did not bare fruit and called it useless.

They rested under the tree.

The tree becomes hurt by being called useless.

Name: -----

Read the story again.

The Plane Tree

"Our best blessings are often the least appreciated."

1. Copy the moral of the story.

2. Create your own story with the same moral.

Name: _____



Ice Cream

Read the story.

Ice Cream

Ice cream is a fun treat. It comes in many flavors. Some people like vanilla. Some people like chocolate. Ice cream is good on a hot day.

First step to making an ice cream cone is get your cone ready. Next use a scoop to scoop out ice cream into your cone. The last step is to eat and enjoy.



1. What are the steps you take to get your ice cream cone?

2. What word lets you know the order of the steps?

3. What is your favorite flavor of ice cream?

Name: _____

Read the story.

Making Ice Cream

You can make ice cream at home. You need to have three ingredients on hand, heavy whipping cream, sweetened condensed milk, and vanilla extract. First you put 2 cups of heavy whipping cream in a bowl. Whip it with a hand mixer till it thickens into peaks. Next mix the vanilla and sweetened condensed milk in a different bowl. Then mix the two mixtures together. Last you will put your cream into a container and freeze it.

1. What are the steps you take to make ice cream?

2. How many steps are there?

3. What ingredients will you need?

Name: _____

Read the story.

History of Ice Cream

Ice cream has been around for a long time. There are a lot of different stories about how ice cream was created. The oldest versions of ice cream is said to have come from China around 200 BC. King Tang would send around 90 men to get snow and ice. They would flavor ice for a treat. The frozen treat became ice cream when dairy was added to the icy mix. It was made with buffalo milk or rice milk. They used natural flavorings like honey, pomegranate, and sweet syrup. King Tang would serve the treat to China's Emperors as a dessert. Ice cream was very successful.

True or False

- | | | |
|---|---|---|
| Ice cream was invented in China. | T | F |
| The trip to get snow took less than ten men. | T | F |
| They ate chocolate ice cream in China 200 BC. | T | F |
| Buffalo milk or rice milk was used to make ice cream. | T | F |

Name: _____

Read the story.

History of Ice Cream

Marco Polo has been given the credit of bringing ice cream to Italy. It is said he discovered ice cream on a trip to China and brought the recipe back with him. From there the recipe traveled to France. The recipe served in 17th century France included milk, cream, butter, and eggs. Sounds different then the ice cream recipe we now enjoy.

In what ways has the recipe for ice cream changed over the years?

Write a letter to a friend describing ice cream as if you had just discovered it.

Name: -----

Read the story.

History of Ice Cream

The first mention of ice cream in America was written about strawberry ice cream in 1744. The first time ice cream was advertised in America was in 1777. Ice cream was a very popular treat. It was so popular that even presidents such as George Washington loved it. However, they didn't have refrigerators at the time so ice cream was usually reserved for special occasions.

Why was ice cream reserved for special occasions?

What do you think would happen to the ice cream without a fridge?

Draw a design to advertise for ice cream.

Name: _____

Jack and the Beanstalk

Read the story.

Once upon a time there lived a poor widow and her son Jack. One day, Jack's mother told him to sell their only cow. Jack went to the market and on the way he met a man who wanted to buy his cow. Jack asked, "What will you give me in return for my cow?" The man answered, "I will give you five magic beans!" Jack took the magic beans and gave the man the cow. But when he reached home, Jack's mother was very angry. She said, "You fool! He took away your cow and gave you some beans!" She threw the beans out of the window. Jack was very sad and went to sleep without dinner.



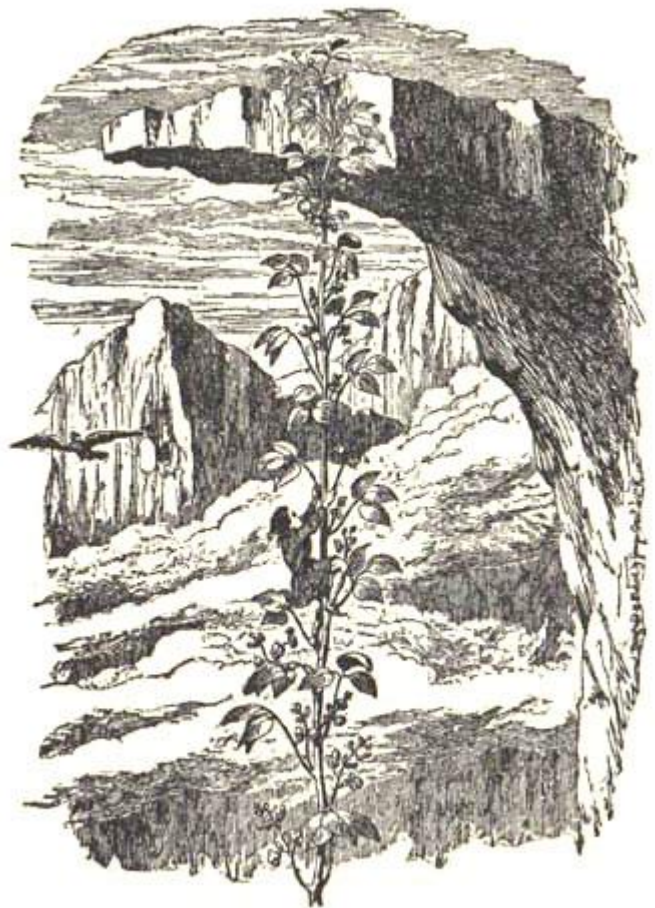
Name: -----

Jack and the Beanstalk

Page 2

The next day, when Jack woke up in the morning and looked out of the window, he saw that a huge beanstalk had grown from his magic beans! He climbed up the beanstalk and reached a kingdom in the sky. There lived a giant and his wife. Jack went inside the house and found the giant's wife in the kitchen. Jack said, "Could you please give me something to eat? I am so hungry!" The kind wife gave him bread and some milk.

While he was eating, the giant came home. The giant was very big and looked very fearsome. Jack was terrified and went and hid inside. The giant cried, "Fee-fi-fo-fum, I smell the blood of an Englishman. Be he alive, or be he dead, I'll grind his bones to make my bread!" The wife said, "There is no boy in here!"



Jack, climbing the Bean-Stalk.

Name: -----

Jack and the Beanstalk

Page 3

He climbed the beanstalk and went to the giant's house again. Once again, Jack asked the giant's wife for food, but while he was eating the giant returned. Jack leapt up in fright and went and hid under the bed. The giant cried, "Fee-fifo-fum, I smell the blood of an Englishman. Be he alive, or be he dead, I'll grind his bones to make my bread!" The wife said, "There is no boy in here!" The giant ate his food and went to his room. There, he took out a hen. He shouted, "Lay!" and the hen laid a golden egg. When the giant fell asleep, Jack took the hen and climbed down the beanstalk. Jack's mother was very happy with him.

After some days, Jack once again climbed the beanstalk and went to the giant's castle. For the third time, Jack met the giant's wife and asked for some food. Once again, the giant's wife gave him bread and milk. But while Jack was eating, the giant came home. "Fee-fi-fo-fum, I smell the blood of an Englishman. Be he alive, or be he dead, I'll grind his bones to make my bread!" cried the giant. "Don't be silly! There is no boy in here!" said his wife.



Name: -----

Jack and the Beanstalk

Page 4

The giant had a magical harp that could play beautiful songs. While the giant slept, Jack took the harp and was about to leave. Suddenly, the magic harp cried, "Help master! A boy is stealing me!" The giant woke up and saw Jack with the harp. Furious, he ran after Jack. But Jack was too fast for him. He ran down the beanstalk and reached home. The giant followed him down. Jack quickly ran inside his house and fetched an axe. He began to chop the beanstalk. The giant fell and died.

Jack and his mother were now very rich and they lived happily ever after.



Name: -----

Jack and the Beanstalk

1. Who are the characters in the story?
2. What conflict leads Jack to the magic beans?
3. Is Jack's mother happy with the magic beans?
4. What happens when Jack wakes up in the morning?
5. What does the giant's wife feed Jack?

Name: -----

Jack and the Beanstalk

Read the story again.

1. What three things does Jack steal from the giant?

2. Do you think Jack was right to steal the items? What should he have done instead?

3. Draw a picture of the three items Jack stole.

Name: _____

Jack and the Beanstalk

Cut out the boxes and put the story in order.

The giant's wife fed Jack.

Jack stole from the giant.

A beanstalk grew in the backyard.

The giant chased Jack.

Jack traded for magic beans.

Jack climbed the beanstalk.

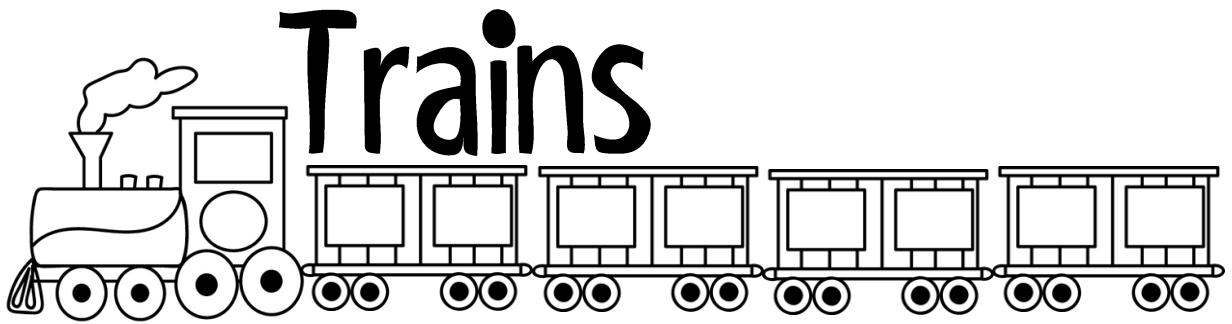
Name: -----

Jack and the Beanstalk

Read the story again.

1. What can we learn from Jack and the Beanstalk?
2. Who do you think is the good guy of the story? Why?
3. Rewrite the story or draw a picture from the giant's point of view. How do you think he felt? How do you think his wife felt?

Name: _____



Trains

Read the story.

Trains are a form of transportation. It is made up of an engine and cars that run on a track. Trains transport people and cargo from one place to another. They stop at train stations where people can get on or off the train.

Trains can be powered by a variety of energy sources including steam, diesel and electricity. Early trains relied on ropes, horses or gravity.

1. What is a train?

2. What do trains stop at to let people on and off?

3. What is one way trains are powered?

Name: _____

The History of Trains

Trains have been around for a long time. They used to be powered by horses. They helped people to transport materials more easily. Early 1800's the steam engine made it's debut. The first ever steam train was built by Richard Trevithick in 1804. This made trains a lot faster and made travel more accessible.

Steam Locomotive heat water till it turns into steam. When water turns to steam the volume expands creating high pressure. The steam pressure pushes the pistons that connect to the wheels.

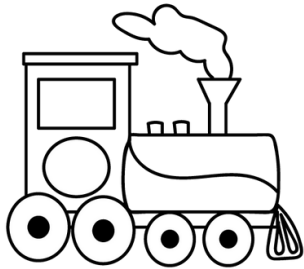
Steam locomotives have three types of wheel. The largest wheels are known as the driving wheels. These are turned by pistons and make the locomotive move. Small wheels at the front are called leading wheels. These help to guide the engine forward. Small wheels at the back of the locomotive are called trailing wheels. These add support for the firebox and driver's cab.

1. When was the first steam locomotive built?

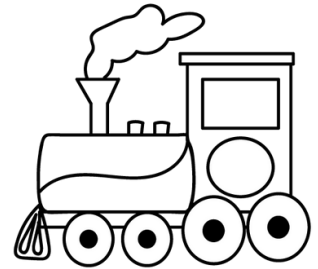
2. What are the types of wheels a steam locomotive has?

3. What were steam locomotives used for?

Name: _____



The Train Ride



Pete's family is going on a trip. They are going to visit the beach. To get there they will have to ride the train. Pete is excited about the train ride. This will be the first time he is on a train.

The train station is very busy. There are a lot of people coming and going. Pete's dad gets the tickets. Pete's mom carries the picnic basket. They will have a picnic at the beach. The family gets on the train. Pete watches out the window as the train moves. He sees many things on the way to the beach. Soon they are at the beach and ready for a fun day.

True or False

This is Pete's first train ride.

T F

The family is going to the mountains.

T F

Pete's mom gets the tickets.

T F

The family will have a picnic on the beach.

T F

Draw a picture to go along with the story.

Name: -----

Read the story.

The Baseball Game

Sam and her dad are going to a baseball game. When they arrive the parking lot is full of cars. They find their seats right before the game gets started. Sam has popcorn and a drink. Her dad has a corndog and a water. Their teams scores a home run to win the game. They go home after a fun day at the baseball game.



1. Where did Sam and her dad go?

- a. car wash
- b. park
- c. baseball game

3. Did their team win?

- a. yes
- b. no

2. What did Sam eat at the game?

- a. corndog
- b. hamburger
- c. popcorn

4. What did they do after the game?

- a. go to the park
- b. go home
- c. go shopping

Name: -----

Read the story.

Jack and Flick

Jack wanted a dog. He worked hard to clean up the yard. He built the dog a house. He painted it red. Jack's parents took him to an animal shelter to adopt a dog. Jack had a hard time picking just one. He wanted a cute brown one with the long ears. He also wanted a white one with black spots. He then spotted a little grey fuzzy puppy. Jack knew he had found the right puppy for him. The puppy was happy with Jack. Jack named the puppy Flick. Jack took Flick home. Jack and Flick became the best friends.

What did Jack do to earn the puppy?

What did Jack's dog look like?

What did Jack name the puppy?

Who became best friends?

Name: -----

The Elves and The Shoemaker

by The Brothers Grimm

A shoemaker, by no fault of his own, had become so poor that at last he had nothing left but leather for one pair of shoes. So in the evening, he cut out the shoes which he wished to begin to make the next morning, and as he had a good conscience, he lay down quietly in his bed, commended himself to God, and fell asleep.

In the morning, after he had said his prayers, and was just going to sit down to work, the two shoes stood quite finished on his table. He was astounded, and knew not what to say to it. He took the shoes in his hands to observe them closer, and they were so neatly made that there was not one bad stitch in them, just as if they were intended as a masterpiece.

Soon after, a buyer came in, and as the shoes pleased him so well, he paid more for them than was customary, and, with the money, the shoemaker was able to purchase leather for two pairs of shoes. He cut them out at night, and next morning was about to set to work with fresh courage; but he had no need to do so, for, when he got up, they were already made, and buyers also were not wanting, who gave him money enough to buy leather for four pairs of shoes.

Name: _____

The Elves and The Shoemaker

by The Brothers Grimm

1. Who are the characters in the story?

2. What is the shoemaker's conflict in the beginning?

3. What did the shoemaker do before going to bed?

4. What did the shoemaker find when he woke up?

5. What happened to the shoes?

Name: -----

The Elves and The Shoemaker

by The Brothers Grimm

The following morning, too, he found the four pairs made; and so it went on constantly, what he cut out in the evening was finished by the morning, so that he soon had his honest independence again, and at last became a wealthy man. Now it befell that one evening not long before Christmas, when the man had been cutting out, he said to his wife, before going to bed, "What think you if we were to stay up to-night to see who it is that lends us this helping hand?" The woman liked the idea, and lighted a candle, and then they hid themselves in a corner of the room, behind some clothes which were hanging up there, and watched.

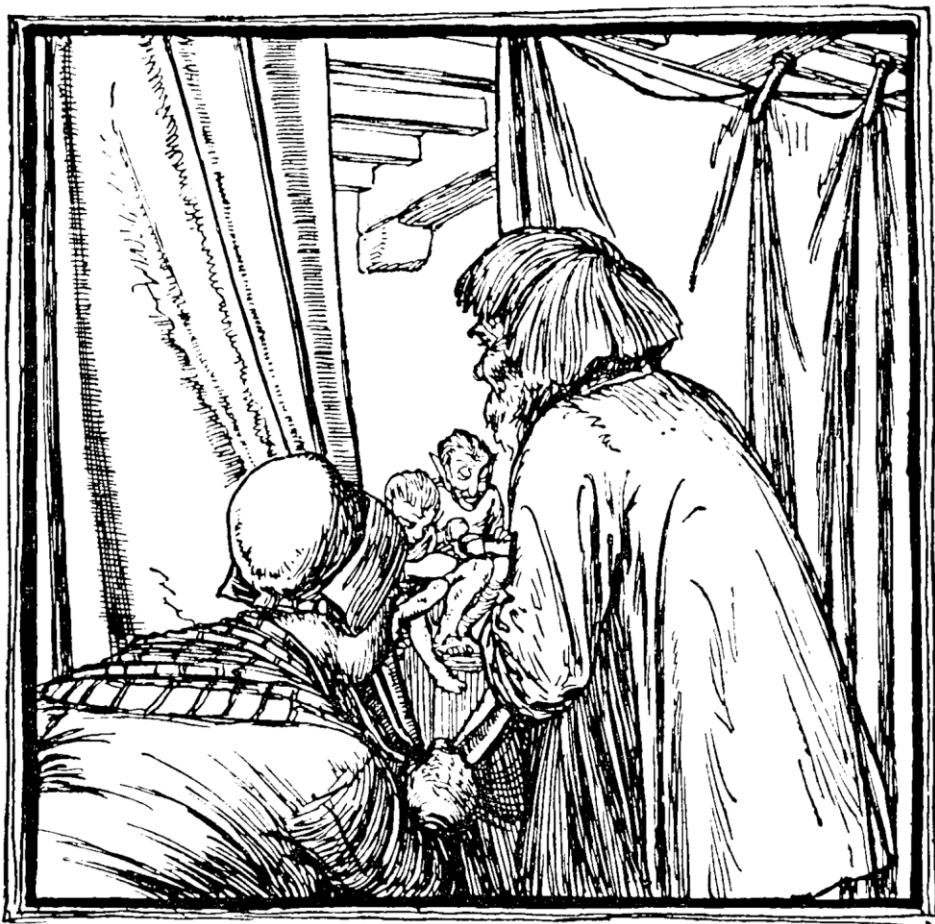
1. What did the shoemaker and his wife do?
2. Draw a picture of what you think they found. Who could have been finishing the shoes each night?

Name: _____

The Elves and The Shoemaker

by The Brothers Grimm

When it was midnight, two pretty little men came, sat down by the shoemaker's table, took all the work which was cut out before them and began to stitch, and sew, and hammer so skillfully and so quickly with their little fingers that the shoemaker could not turn away his eyes for astonishment. They did not stop until all was done, and stood finished on the table, and they ran quickly away.



Name: -----

The Elves and The Shoemaker

by The Brothers Grimm

1. What did the shoemaker cut out?
 - a. shoes
 - b. hats
 - c. shirts
2. What did the shoemaker do with the money?
 - a. buy more leather
 - b. have a party
 - c. save it
3. Who was making the shoes?
 - a. the shoemaker
 - b. two little men
 - c. his wife
4. What did the little men do?
 - a. dance
 - b. Eat all the food
 - c. Made shoes
5. Did the shoemaker sell the shoes?
 - a. yes
 - b. no
6. When did the little men show up?
 - a. midnight
 - b. two o'clock
 - c. in the morning

Name: -----

The Elves and The Shoemaker

by The Brothers Grimm

Next morning the woman said, "The little men have made us rich, and we really must show that we are grateful for it. They run about so, and have nothing on, and must be cold. I'll tell thee what I'll do: I will make them little shirts, and coats, and vests, and trousers, and knit both of them a pair of stockings, and do thou, too, make them two little pairs of shoes." The man said, "I shall be very glad to do it;" and one night, when everything was ready, they laid their presents all together on the table instead of the cut-out work, and then concealed themselves to see how the little men would behave.

At midnight they came bounding in, and wanted to get to work at once, but as they did not find any leather cut out, but only the pretty little articles of clothing, they were at first disappointed, but then they showed intense delight.



Name: -----

The Elves and The Shoemaker by The Brothers Grimm

They dressed themselves with the greatest rapidity, putting the pretty clothes on, and singing,

*"Now we are boys so fine to see,
Why should we longer cobblers be?"*

Then they danced and skipped and leapt over chairs and benches. At last they danced out of doors. From that time forth they came no more, but as long as the shoemaker lived all went well with him, and all his undertakings prospered.

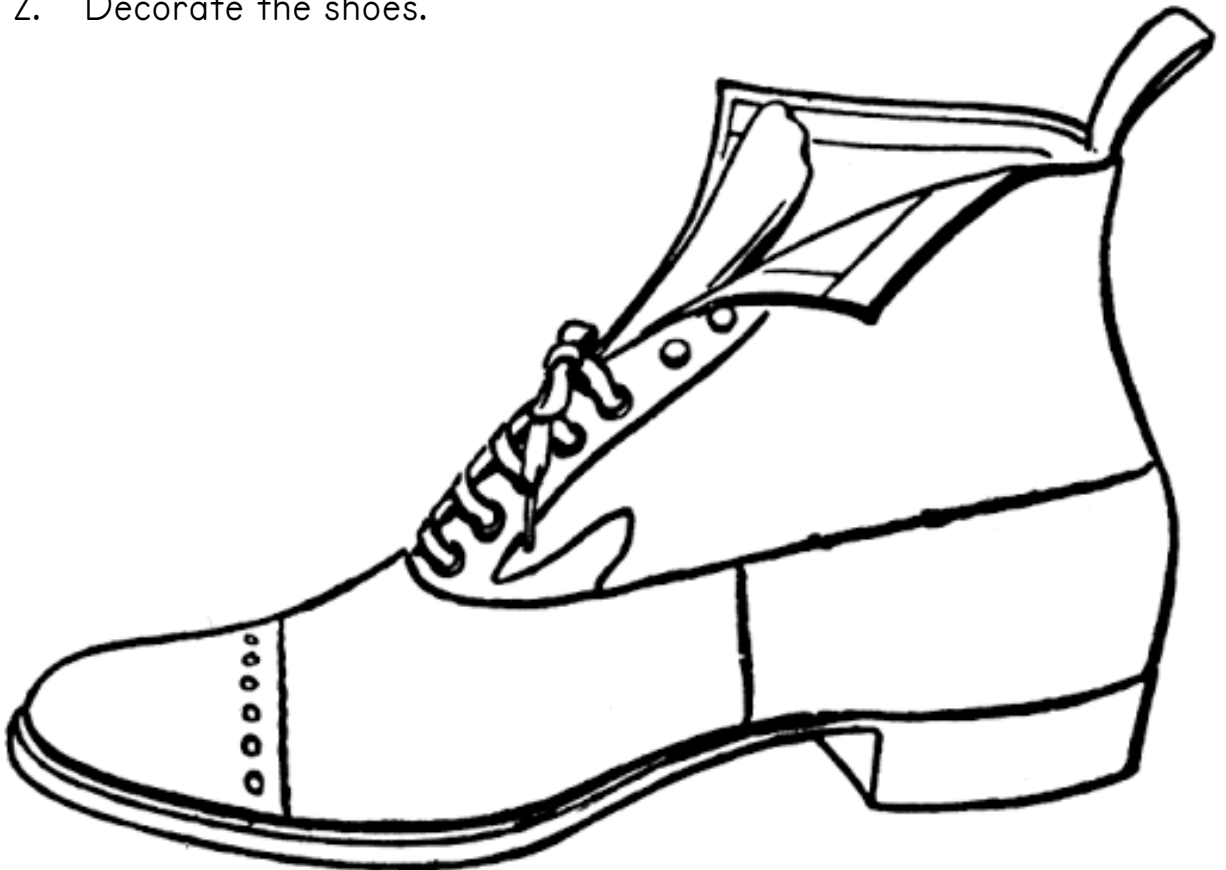


Name: _____

The Elves and The Shoemaker

by The Brothers Grimm

1. What can we learn from The Elves and The Shoemaker?
2. Decorate the shoes.



Name: _____

Read the story.

The Lion And The Mouse

By Aesop

A Lion lay asleep in the forest, his great head resting on his paws. A timid little Mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the Lion's nose. Roused from his nap, the Lion laid his huge paw angrily on the tiny creature to kill her. "Spare me!" begged the poor Mouse. "Please let me go and some day I will surely repay you."

The Lion was much amused to think that a Mouse could ever help him. But he was generous and finally let the Mouse go.

Some days later, while stalking his prey in the forest, the Lion was caught in the toils of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The Mouse knew the voice and quickly found the Lion struggling in the net. Running to one of the great ropes that bound him, she gnawed it until it parted, and soon the Lion was free.

"You laughed when I said I would repay you," said the Mouse. "Now you see that even a Mouse can help a Lion."

A kindness is never wasted.



Name: -----

Read the story again.

The Lion And The Mouse

1. What was the lion doing?
2. What did the mouse say to get the lion to let him go?
3. Why did the lion let the mouse go?
4. What lesson is the story trying to teach?
5. What is the title of the story?

Name: -----

Read the story again.

The Lion And The Mouse

I. Draw the story in the boxes below.

Name: _____

Read the story again.

The Lion And The Mouse

1. Cut out the boxes and put the story in order.

The mouse freed the lion from the net.

The mouse was trying to sneak past the lion.

The lion got caught in the hunter's net.

The lion woke up and caught the mouse. The mouse pleaded to be let go.

The lion let the mouse go.

Name: -----

Read the story again.

The Lion And The Mouse

A kindness is never wasted.

1. Copy the moral of the story.

2. Create your own story with the same moral.

Name: -----

Belling The Cat

By Aesop

The Mice once called a meeting to decide on a plan to free themselves of their enemy, the Cat. At least they wished to find some way of knowing when she was coming, so they might have time to run away. Indeed, something had to be done, for they lived in such constant fear of her claws that they hardly dared stir from their dens by night or day.

Many plans were discussed, but none of them was thought good enough. At last a very young Mouse got up and said:

"I have a plan that seems very simple, but I know it will be successful. All we have to do is to hang a bell about the Cat's neck. When we hear the bell ringing we will know immediately that our enemy is coming."

All the Mice were much surprised that they had not thought of such a plan before. But in the midst of the rejoicing over their good fortune, an old Mouse arose and said:

"I will say that the plan of the young Mouse is very good. But let me ask one question: Who will bell the Cat?"

It is one thing to say that something should be done, but quite a different matter to do it



Name: -----

Read the story again.

Belling The Cat

By Aesop

1. What are the mice doing?
2. Why are the mice scared of the cat?
3. What is the solution of the young mouse?
4. Why did the older mouse think the plan wouldn't work?
5. Retell the story in your own words.

Name: -----

Read the story again.

Belling The Cat

By Aesop

1. Who are the characters in the story?
2. What is the setting of the story?
3. What is the conflict of the story?
4. What is the title of the story?
5. Who is the author?

Name: _____

Read the story again.

Belling The Cat

By Aesop

1. Pretend you are one of the mice. Think of a plan to help them hear the cat. Draw out the plan.

Name: -----

Read the story again.

Belling The Cat

By Aesop

It is one thing to say that something should be done, but quite a different matter to do it.

Copy the moral of the story.

Create your own story with the same moral. Write it or draw it.

Name: -----

All Things Bright and Beautiful

Cecil Frances Alexander

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings.

The purple-headed mountain,
The river running by,
The sunset, and the morning,
That brightens up the sky;

The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden,
He made them every one.

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well.

Name: -----

All Things Bright and Beautiful

Cecil Frances Alexander

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All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Copy the section of poem.

What is the section of poem about?

How does the section of poem make you feel?

What do you think the word bright means in the poem?

Name: -----

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Cecil Frances Alexander

He gave us eyes to see them,
And lips that we might tell,
How great is God Almighty,
Who has made all things well.

Copy the section of poem.

What is the section of poem about?

How does the section of poem make you feel?

What is the purpose of the poem?

Name: -----

About Poetry

A poem is a collection of words that express emotion in an imaginative style. Poems are fun to write. There are many different types of poems. Some poems rhyme. Poems can be about anything. There can be a lot of words or a few words. They can have a rhythm or beat. Some are serious and make us feel sad while others are humorous and make us laugh. Many poems express feelings of the author.

Poems have a few different elements to them. They always start with a title. Poems usually have a topic. Poems use descriptive language. Poems have line breaks. Line breaks are important because they give rhythm to your poem and help the reader with the meaning.

1. What is a poem?
2. What do you think humorous means?
3. What should every poem start with?
4. Why are line breaks important?

Name: -----

The Canary

By Elizabeth Turner

Mary had a little bird,
With feathers bright and yellow,
Slender legs-upon my word,
He was a pretty fellow!

Copy the section of poem.

What is the section of poem about?

What line in the section rhymes with "Mary had a little bird,"?

Name: -----

The Canary

By Elizabeth Turner

Sweetest notes he always sung,
Which much delighted Mary;
Often where his cage was hung,
She sat to hear Canary.

Copy the section of poem.

What is the section of poem about?

What line in the section rhymes with "She sat to hear Canary."?

Name: -----

The Canary

By Elizabeth Turner

Crumbs of bread and dainty seeds
She carried to him daily,
Seeking for the early weeds,
She decked his palace gaily.

Copy the section of poem.

What is the section of poem about?

What do you think the word dainty means?

Name: -----

The Canary

By Elizabeth Turner

This, my little readers, learn,
And ever practice duly;
Songs and smiles of love return
To friends who love you truly.

Copy the section of poem.

What is the section of poem about?

What can we learn from this poem?

Name: -----

The Land of Counterpane

By Robert Louis Stevenson

When I was sick and lay a-bed,
I had two pillows at my head,
And all my toys beside me lay
To keep me happy all the day.

Copy the section of poem.

What is the section of poem about?

Who wrote the poem?

Name: -----

The Land of Counterpane

By Robert Louis Stevenson

And sometimes for an hour or so
I watched my leaden soldiers go,
With different uniforms and drills,
Among the bedclothes, through the hills;

Copy the section of poem.

What is the section of poem about?

What line of the poem rhymes with "And sometimes for an hour or so"?

Name: -----

The Land of Counterpane

By Robert Louis Stevenson

And sometimes sent my ships in fleets
 All up and down among the sheets;
 Or brought my trees and houses out,
 And planted cities all about.

Copy the section of poem.

What is the section of poem about?

What line of the poem rhymes with "All up and down among the sheets;?"

Name: -----

The Land of Counterpane

By Robert Louis Stevenson

I was the giant great and still
That sits upon the pillow-hill,
And sees before him, dale and plain,
The pleasant land of counterpane.

Copy the section of poem.

What is the section of poem about?

What do you think the writer means by "I was the giant great and still"?

What is the poem about?

Name: -----

The Star

By Jane Taylor

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
Till the sun is in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

As your bright and tiny spark,
Lights the traveler in the dark-
Though I know not what you are,
Twinkle, twinkle, little star.

Then the traveler in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

What is the poem about? How do you know?

What do you think the phrase "traveler in the dark" means in the poem?

What line is said twice in the poem?

Name: _____

The First Tooth

By Charles and Mary Lamb

Through the house what busy joy,
Just because the infant boy
Has a tiny tooth to show!
I have got a double row,
All as white, and all as small;
Yet no one cares for mine at all.
He can say but half a word,
Yet that single sound's preferred
To all the words that I can say
In the longest summer day.
He cannot walk, yet if he put
With mimic motion out his foot,
As if he thought he were advancing,
It's prized more than my best dancing.

What is the poem about? How do you know?

What feelings do you think the author is expressing?

Whose point of view do you think is this poem from?

Name: _____

An Evening Hymn

By Thomas Ken

All praise to thee, my God, this night,
For all the blessings of the light;
Keep me, O keep me, King of Kings,
Beneath thy own almighty wings.

Forgive me, Lord, for thy dear Son,
The ill that I this day have done;
That with the world, myself, and Thee,
I, ere I sleep, at peace may be.

O may my soul on Thee repose,
And may sweet sleep my eyelids close:
Sleep that may me more vigorous make
To serve my God when I awake..

What is the poem about? How do you know?

Whose point of view do you think is this poem from?

What is the purpose of this poem?

Name: _____

Evening

By Thomas Miller

The day is past, the sun is set,
And the white stars are in the sky;
While the long grass with dew is wet,
And through the air the bats now fly.

For God is by me when I pray,
And when I close mine eyes to sleep,
I know that He will with me stay,
And will all night watch by me keep.

The lambs have now lain down to sleep,
The birds have long since sought their nests;
The air is still; and dark, and deep
On the hill side the old wood rests.

For He who rules the stars and sea,
Who makes the grass and trees to grow.
Will look on a poor child like me,
When on my knees I to Him bow.

Yet of the dark I have no fear,
But feel as safe as when 'tis light;
For I know God is with me there,
And He will guard me through the night.

He holds all things in His right hand,
The rich, the poor, the great, the small;
When we sleep, or sit, or stand,
He is with us, for He loves us all.

What is the poem about? How do you know?

What similarities can you find between this poem and An Evening Hymn?

What feelings does the author want the reader to feel?

Name: _____

Morning Prayer

By Ogden Nash

Now another day is breaking,
Sleep was sweet and so is waking.
Dear Lord, I promised you last night
Never again to sulk or fight.
Such vows are easier to keep
When a child is sound asleep.
Today, O Lord, for your dear sake,
I'll try to keep them when awake.

What is the poem about? How do you know?

What similarities can you find between this poem and the last two?

What are the differences in the three poems?

Name: -----

What is Pink?

By Christina Rossetti

What is pink? A rose is pink
By the fountain's brink.

What is red? A poppy's red
In its barley bed.

What is blue? The sky is blue
Where the clouds float through.

What is white? A swan is white
Sailing in the light.

What is yellow? Pears are yellow,
Rich and ripe and mellow.

What is green? The grass is green,
With small flowers between.

What is violet? Clouds are violet
In the summer twilight.

What is orange? Why, an orange,
Just an orange!

What is the poem about? How do you know?

What colors are mentioned in the poem?

Name: -----

What is a Biography?

A Biography is a story written about a real person's life written by someone else. It is more than just basic facts such as where and when someone was born but their life story. A biography is written by someone else but an autobiography is written by the person themselves.

Biographies often tell about how a person lived and what they did in their lives. They may start from childhood. They usually point out different events that were important in making a person who they were. We can learn a lot from biographies. They can teach us about historical events and how they changed the people that lived through them. They also provide life lessons from the people who experienced them first hand.

What is a biography?

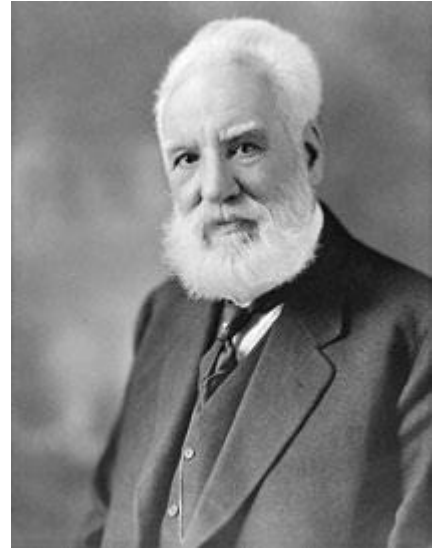
What is the difference between a biography and an autobiography?

Why do you think biographies are important?

Name: -----

Alexander Graham Bell

Alexander Graham Bell was an influential scientist, engineer, and inventor. He was born in Edinburgh, Scotland in 1847. He is credited with inventing the first telephone. He wasn't given a middle name at birth but later at his eleventh birthday by his father. Later in life he would experiment with sound and human voice. He invented the telephone along with his assistant Thomas Watson. Bell's first words with the working telephone were spoken to his assistant Watson and were along the lines of "Mr. Watson, come here. I want to see you." Bell improved on the design and by 1886 more than 150000 people owned telephones in the United States.



When was Alexander Graham Bell born?

What did Alexander Graham Bell invent?

What were the first words spoken on the working phone?

Name: _____

Eleanor Roosevelt

Eleanor Roosevelt was born in New York City on October 11, 1884. Her parents died when she was still young. She was sent to boarding school in England at fifteen. She was scared at first but ended up finding her confidence.

When she returned home she met her future husband, Franklin Roosevelt. They were married

in March of 1905. Her husband became sick with polio and almost died. He lived but would never walk again. Eleanor took care of him and their six children. Franklin went on to become president of the United States and Eleanor became First Lady.

Eleanor had a heart for people. She worked to help all people. She felt that everyone should be treated fairly. She was nominated three times for the Nobel Peace Prize. President Harry Truman once called her the "First Lady of the World".



When was Eleanor Roosevelt born?

How many children did Eleanor have?

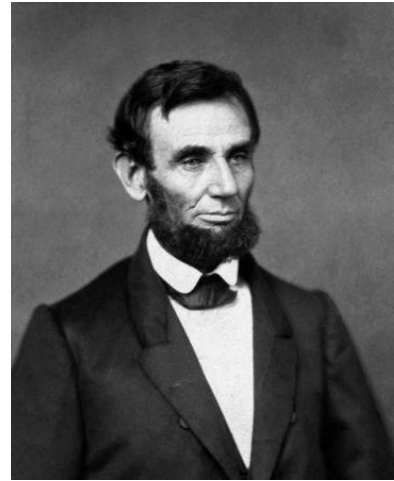
How did Eleanor think people should be treated?

What did President Harry Truman once call Eleanor?

Name: _____

Abraham Lincoln

Abraham Lincoln was born in a one room log cabin in Kentucky. His family would move to Indian land later Illinois. He did not have much education but self taught himself from borrowed books. In fact, he only went to school for one year. Abraham was often called "Honest Abe" because he ran miles to give a customer from the general store he worked in the right amount of change.



Abraham started his political career in 1832 but lost the election. He began to work as a lawyer and became very respected. Eventually he was nominated for the Presidential election of 1860 and won the election becoming the 16th President Of The United States.

He was president during the Civil War. He helped to enact the Emancipation Proclamation which freed slaves in confederate states. The Thirteenth Amendment made slavery illegal everywhere.

Do you think this short passage could be considered a biography? Why?

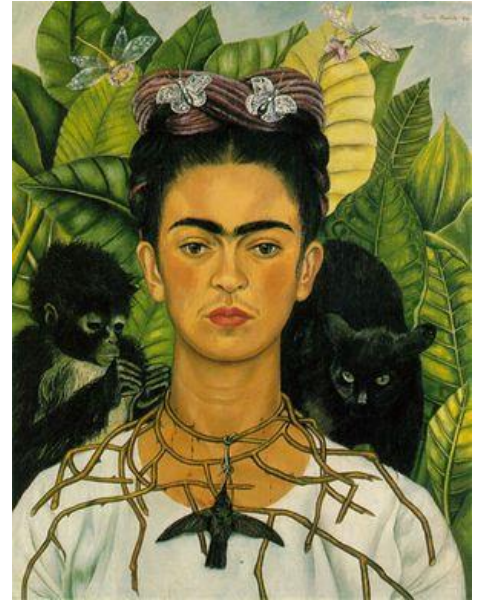
What more information would be helpful to know about Abraham Lincoln? What information do you think is missing?

Why was he called "Honest Abe"?

Name: _____

Frida

Magdalena Carmen Frida Kahlo y Calderón was a Mexican painter. She was usually known as Frida Kahlo. She was born in Coyoacán, Mexico. She had polio that left her disabled when she was 6 years old and some people think that she may have had spina bifida as well. She studied medicine and was going to become a doctor. Because of a traffic accident at age 18 which badly injured her, she had periods of severe pain for the rest of her life.



After this accident, Kahlo no longer continued her medical studies but took up painting. She used ideas about things that had happened to her. Her paintings are often show pain and the hard lives of women, especially her feelings about not being able to have children. Fifty-five of her 143 paintings are of herself.

What did Frida do for a living? What had she wanted to do?

Why did she become a painter?

What were the themes of Frida's paintings?

How many of Frida's painting were of herself?

Name: _____

Helen Keller

Helen Keller was an American writer and speaker. She was born in Tuscumbia, Alabama in 1880. When she was nineteen months old she became sick and lost her eyesight and hearing. The doctor didn't know what it was, so he called it a "congestion of the stomach and brain." Some people say that it was scarlet fever or meningitis. She was an obedient and good girl. When Helen was seven years old, her family decided to find a teacher for her. They found Anne Sullivan. Anne helped Helen to learn how to communicate with other people. She taught her the names of things by writing the words on Helen's hand. Helen's first word was "water".



When she was nineteen years old, Helen went to Radcliffe College in Massachusetts. She graduated from Radcliffe in 1904. She was the first deaf and blind person to earn a Bachelor of Arts degree. In 1903, Helen wrote a book about her life. It was called *The Story of My Life*. Helen tried to help poor people and other blind people during her life. She traveled to over 39 countries with Anne to talk about her life and experiences.



What happened to Helen Keller when she was young?

Who helped Helen learn to communicate?

What was Helen's first written word? _____

How did learning to communicate help Helen?

Name: _____

Ruby Bridges

In a 1954 decision, *Brown v. Board of Education*, the U.S. Supreme Court made racial segregation against the law. Ruby was chosen to attend the all-white William Frantz Elementary School. The school board said black children could attend the first grade if they passed a test. Ruby passed a test. On her first day of school four U.S. Marshals had to go with her to school. Angry crowds of parents shouted threats at her. For the next six months the marshals took her to and from her school. People tried to hurt her family. Her father lost his job and her grandparents were thrown off their farm in Georgia. Ruby never missed a day of school that year.

She finished elementary school and graduated from high school. She went on to become a travel agent for American Express. In 1999 she wrote a children's book, "Through My Eyes", telling her story. The same year she started the Ruby Bridges Foundation. She travels and talks to children all over the country.



What did people do to try to keep Ruby from school? Did it stop her?

How many days of school did Ruby miss the first year?

How would you have felt in her place?

Name: _____

Leif Erikson

Leif Erikson was a Norse explorer. He was possibly the first European to travel to North America. Erikson was born in Iceland. His father was Erik the Red, who had created colonies in Greenland. Erikson is said to have visited North America long before anyone else in Europe did. According to Icelandic stories the place he went to was Newfoundland in Canada. The Vikings called it Vinland.



What was Leif Erikson?

What is Leif Erikson famous for?

What did the Vikings call the land they found?

Where did the Vikings land?

Name: -----

Booker T. Washington

Booker Taliaferro Washington was an American political leader, teacher and author. He was born into slavery, but was eventually freed. He was one of the most important people in African American history in the United States from 1890 to 1915.



Washington helped start the Tuskegee Institute, which was a university for African-American students, after attending the Hampton Institute.

Washington believed that in order to create a peaceful post-slavery society, black and white people needed to "cast down the bucket" and become friends with each other. He saw violence and protests against discrimination of blacks as holding grudges between the races. Washington also stated that freed blacks should not aim for Congress right away, they needed to start by being able to support themselves economically.

What is one thing Booker T Washington is known for?

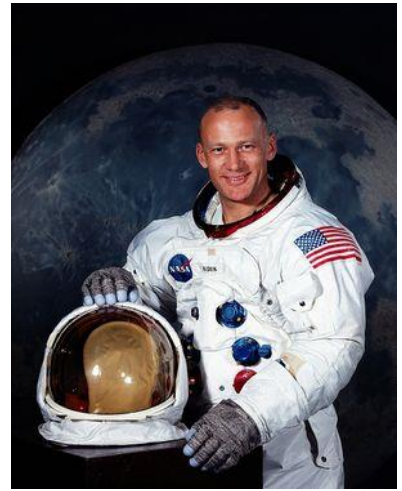
What did Booker believe?

How did Booker T. Washington's life change?

Name: _____

Buzz Aldrin

Dr. Edwin Eugene "Buzz" Aldrin, Jr., retired Colonel is an American pilot and astronaut. He was born in Glen Ridge, New Jersey. He was one of the first people to walk on the Moon during the Apollo 11 mission. The Lunar Lander Module landed on the Moon on July 20, 1969.



He was 39 when he set foot on the moon. He earned a Bachelor of Science in Mechanical Engineering from the military academy West Point in 1951. After graduate and postgraduate studies, he received a Doctorate of Science in Astronautics from MIT in 1963. He received an honorary Doctorate of Science from Gustavus-Adolphus-College in 1967.

Name one job Buzz Aldrin had?

How old was Buzz when he walked on the moon?

What mission was Buzz Aldrin a member of that landed on the moon?

Name: -----

Bass Reeves

Bass Reeves was an African American sheriff in Arkansas, who brought in hundreds of convicts. He was born as a slave, but then escaped his abusive master. He was one of the first African Americans to work in law enforcement west of the Mississippi River.

He went after the most dangerous criminals. He once even had to go after his own son. He brought his son in to stand trial.



What job did Bass Reeves do?

What kinds of criminals did Bass Reeves go after?

What other information do you think this should include to tell you more about Bass Reeves?

Name: _____

Harriet Tubman

Harriet Tubman was an African-American anti-slavery worker, and humanitarian. She was also a Union spy during the American Civil War. She was born into slavery but she escaped. During her life, she made nineteen trips. She helped more than 300 slaves escape. She used the Underground Railroad.



What did Harriet Tubman do for other slaves?

How many slaves did Harriet Tubman help escape?

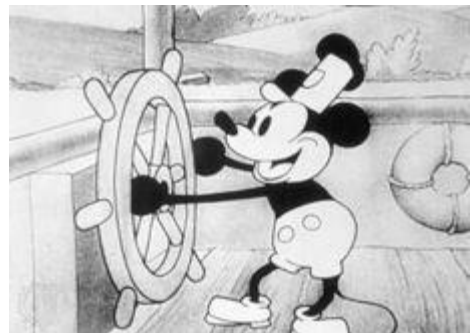
What did Harriet Tubman use to free the slaves?

What part did Harriet Tubman play in the Civil War?

Name: -----

Walt Disney

Walter Elias Disney was born December 5, 1901. He was an American business magnate, animator, cartoonist, producer, screenwriter, entrepreneur, and voice actor. Disney was an important person in the American animation industry and throughout the world. He is regarded as an international icon, and philanthropist. He is well known for his influence and contributions to the field of entertainment during the 20th century. Along with his brother Roy Disney, he was the founder of Walt Disney Productions. The corporation is now known as The Walt Disney Company. He and his staff created some of the world's most well-known fictional characters including Mickey Mouse. He provided the original voice for Mickey Mouse.



What corporation did Walt Disney found?

Who founded Walt Disney Productions with Walt Disney?

What is one of the most well known fictional characters Walt Disney created?

What is your favorite Walt Disney movie?

Name: -----

Susan B. Anthony

Susan Brownell Anthony was an American women's rights leader. At 19, she became a schoolteacher, but soon became involved in activism regarding slavery and drinking. By the 1850s, she was working closely with Elizabeth Cady Stanton for women's rights, including the vote. She edited a newspaper called *The Revolution* for several years. She was arrested for trying to vote. For many years, she was the leader of the National Women's Suffrage Association, which wanted women to have the right to vote. The 19th Amendment which gave women the right to vote was passed in 1920 after Susan B Anthony had already passed away. Anthony later became the first woman on a U.S. coin. This coin was a dollar coin.



What is one job Susan B Anthony did?

Who did Susan work with for women's rights?

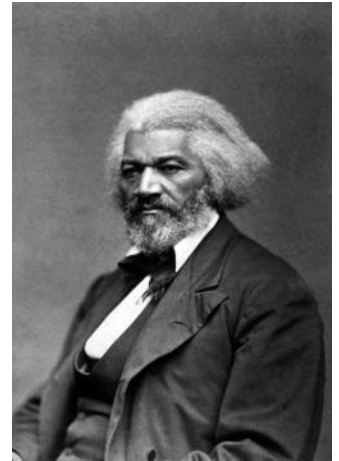
What was she arrested for?

Who was the first woman on a US coin? What was it worth?

Name: -----

Frederick Douglass

Frederick Douglass was born as a slave in Maryland, but learned to read and escaped to the North in the 1830s. He soon became an abolitionist which someone who fought to end slavery. He worked with other abolitionists such as William Lloyd Garrison. He was the most powerful speaker for abolitionism. Frederick also published his own newspaper "North Star". He wrote two books, Narrative of the Life of Frederick Douglass and My Bondage and My Freedom. Douglass spent several years in England and Ireland. During the Civil War, Douglass was the most famous African American man in the country, and met Abraham Lincoln. After the War, he served as Ambassador to Haiti and an advocate for equal rights for African-Americans.



What is an abolitionist?

What was the name of the newspaper Frederick Douglass wrote?

Name the two books Frederick Douglass wrote?

Name: _____

Fiction vs Non Fiction

Non-fiction is writing about facts. Fiction is any story made up by an author. It is a creation of the author's imagination. It can have anything in it.

The biographies we have been reading are non-fiction. They really happened. They are based on real people and real events. There is facts and dates in them.

The fables we have read are fiction. They have made up parts like talking animals. The author used their own creativity to create unique and fun characters. Usually the purpose of fiction is to entertain.

Fiction	Non-fiction

A story about a walking banana that wears sunglasses.	A biography on Martin Luther King Jr.
A science report about clouds.	The fairy tale Cinderella.
The lion and the mouse fable.	A book about the Civil War.

Name: -----

Recycling

Recycling is important. It is a way we can help save our Earth. Recycling is the process of taking waste materials and turning them into new materials that can be used again. Recycling can reduce energy usage and air pollution.

Recyclable materials include glass, paper, cardboard, metal, plastic, and electronics. People sometimes deliver the materials and sometimes they are picked up at your home.

We can all do our part and recycle things instead of throwing them away into a landfill.



What is the purpose of this story?

Is this fiction or non-fiction?

Fiction

non-fiction

Why is recycling important?

What are some ways you can recycle?

Name: _____

Traffic Signs

A traffic sign or a road sign is a sign put at the side of roads to give information to drivers. It can direct people driving where to go or what to do.

A road sign is something that gives information by means of a symbol, or in only 1 or 2 words. It helps people in their vehicles on the road. Some signs include: Give way, Stop, Keep left, No U-turn, no parking, Zebra crossing and much more. Signs are very useful. Without signs and traffic lights there would be many accidents and arguments on the road.



What is the purpose of this story?

Is this fiction or non-fiction?

Fiction

non-fiction

Why are traffic signs important?

What would happen if we had no road signs?

Name: _____

Penguins

All penguins have a white belly and a dark back. Penguins cannot fly, but they can swim very well. Their wings have become stiff and small swimming flippers. They have good hearing and can see underwater. The white and black colors are for camouflage (to help them hide) when they swim. So, when a predator looking from underwater sees the white belly and wings of the penguin, they can not see it well with the light coming from above. Seen from above, the penguin's black back blends in with the dark water. Penguins have webbed feet used for paddling in the water. They cannot walk well, so they waddle.



1. What is the purpose of this story?
 - a. To entertain.
 - b. To inform.
2. What is camouflage?
 - a. To help hide
 - b. spots
3. Is this fiction or non fiction?
 - a. fiction
 - b. non-fiction
4. What do penguins do?
 - a. fly
 - b. swim

Name: -----

If I Had Wings...

If I had wings I would fly wherever I wanted to go. I could fly to the beach to see the ocean waves. I could fly to the mountains to play in the snow. I think it would be fun to fly around town. I could see things like the birds see them. Everything would look small below. People would look like ants walking. Cars would look like toys. If you had wings, what would you do?



What is the purpose of this story?

Is this fiction or non-fiction?

Fiction

non-fiction

What would everything look like from the sky?

Where would you fly to if you had wings?

Name: _____

Tigers

Bengal tigers live in south-east Asian countries. They have orange fur with black stripes, and a white belly. The stripes are used to keep them camouflaged while hunting. No two tigers have the same pattern of stripes. Sometimes there are tigers with different colors. There are white tigers that have white fur with black stripes, or that even have pure white fur. If you were to shave a tiger you would see the stripes on the skin. Tigers have very strong teeth and jaws. Their paws are soft and heavily padded, sheathing large, very sharp claws.



1. What is the purpose of this story?
 - a. To entertain.
 - b. To inform.
2. What do tigers have?
 - a. stripes
 - b. spots
3. Is this fiction or non fiction?
 - a. fiction
 - b. non-fiction
4. What colors are tigers?
 - a. orange, black, white
 - b. grey, brown, red

Name: _____

Walking on Mars

Jake and Mike took a trip to Mars. They boarded a rocket ship. They had to wear special suits. They landed on Mars. There they collected rocks and other samples. They met a new friend that lived on Mars. The furry creature followed the boys and wanted to play. They threw a ball and the little creature ran after it. They soon had to leave and come home. They left the ball with the little creature so it could keep playing.



1. What is the purpose of this story?

- a. To entertain.
- b. To inform.

2. Where did the two take a trip to?

- a. Down the road
- b. Mars

3. Is this fiction or non fiction?

- a. fiction
- b. non-fiction

4. Who did the two meet?

- a. A furry friend
- b. Another astronaut

How do you imagine a trip to Mars would be?

Name: _____

The Animal Meeting

Just the other day, rabbit called a meeting in the woods. He sent a letter to the duck who lived on the pond. He sent a letter to the bear who lived in the cave. He sent a letter the owl who lived in the tree. They all met together in the middle of the woods. The rabbit wanted to plan a party. He wanted his friends to help. They talked about where they should have the party. They planned it for the beginning of Summer. They would serve sandwiches. They would have music and dancing. All the animals will be invited. Everyone will wear their favorite party clothes.

1. What is the purpose of this story?
 - a. To entertain.
 - b. To inform.
2. What are they serving to eat?
 - a. burgers
 - b. sandwiches
3. Is this fiction or non fiction?
 - a. fiction
 - b. non-fiction
4. Who set up the meeting?
 - a. rabbit
 - b. bear

Draw a photo of the meeting or the party they are planning.

Name: -----

A Botanical Garden

A botanical garden is a well taken care of park which contains many different kinds of plants labeled with their botanical names. They can contain collections of special types of plants, such as cacti, herb gardens, plants of certain parts of the world. Some of these plants need to be kept in greenhouses.

In botanic gardens, seeds or cuttings are collected from species in the wild and then used to build up a population of plants from which some plants may be reintroduced to their natural habitats.



1. What is the purpose of this story?

a. To entertain.

b. To inform.

2. Is this fiction or non fiction?

a. fiction

b. non-fiction

What kinds of plant can you find at a botanical garden?

Name: _____

Icebergs

An iceberg is a large piece of ice floating in the sea. They are generally found in cold water near the North or South Pole. Icebergs are especially common during spring, when ice has begun to melt. Most of an iceberg is below the water line and you can only see a small bit above water. Just by looking at the part you can see, it is hard to tell how the part underwater looks, and how close you can get before crashing into it.

Icebergs break off from larger structures made of ice, like glaciers or ice shelves. These are formed by snowfall in very cold places where it will not melt in the summer. The snow builds up and becomes ice. The ice then falls off and makes icebergs. The icebergs can drift in the sea for years before they have melted completely.

1. What is the purpose of this story?

- a. To entertain.
- b. To inform.

2. The whole iceberg is above water?

- a. true
- b. false

3. Is this fiction or non fiction?

- a. fiction
- b. non-fiction

4. Icebergs melt quickly?

- a. true
- b. false

Name: _____

Table Of Contents

Some books start with a table of contents. This is a list of the chapters in the books and what page you will find them on. The table of contents helps the reader find information quickly.

Table of Contents

Pineapples

By Leann Graham

Chapter 1 – Pineapple seeds	4
Chapter 2 – Parts of a pineapple	7
Chapter 3 – Where pineapples grow	9
Chapter 4 – Caring for pineapple plants	20

What page would you go to if you wanted to learn how to care for a pineapple plant?

What information would you find on page 7?

Who is the author?

What do you think this book would be used for?

Name: _____

Authors

Authors have a purpose for writing what they do. They can be trying to persuade, inform, or entertain.

Persuade – convince or make someone believe something

Inform – to give facts or teach

Entertain – to make the reader enjoy their writing

Sort the types of books into the correct column.

Persuade	Inform	Entertain

A book on why we should recycle	A joke book	A recipe book for cakes
A fantasy novel	A book on why dogs make the best pets	A book about why the mountains are the best vacation spot
A biography	A history book about the US	A comic book

Name: _____

Illustrator

Illustrators create the artwork for books, magazines, advertising, greeting cards, comic books, and many other media. They may use pencils, markers, paint, or computers to create their artwork.

Who would use these tools?



Artist
Illustrator
both



Artist
Illustrator
both



Artist
Illustrator
both



Artist
Illustrator
both



Artist
Illustrator
both



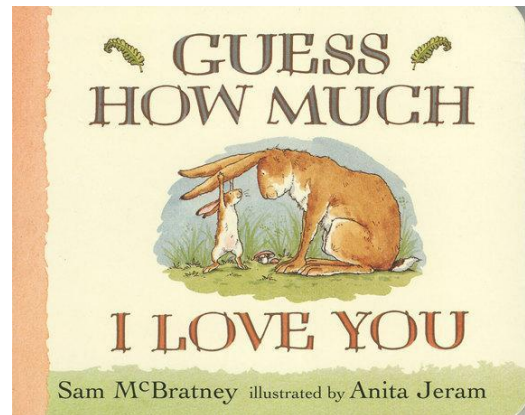
Artist
Illustrator
both

Name: _____

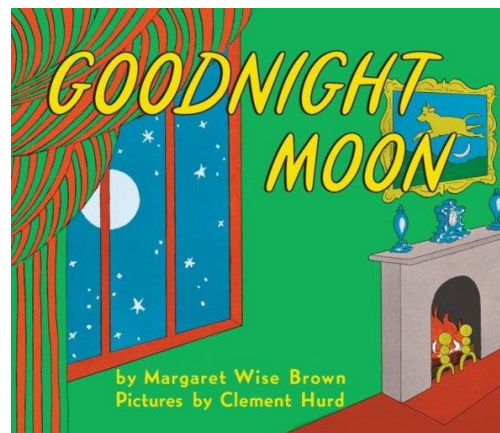
Parts of a Book

Use the book to answer the questions.

1. Who is the author?
2. Who is the illustrator?
3. What is the title of the book?



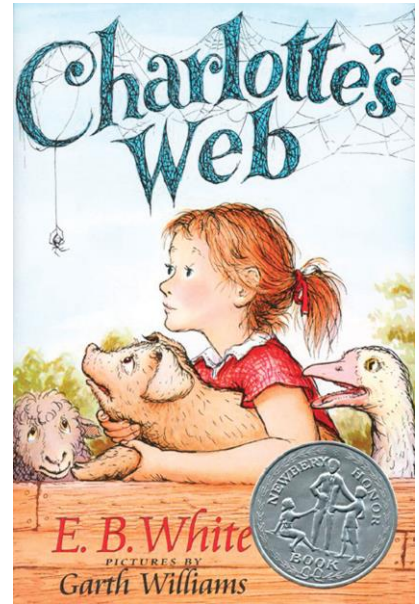
1. Who is the author?
2. Who is the illustrator?
3. What is the title of the book?



Name: _____

Chapters

Chapters are major sections of the book. Chapters can have names or just numbers. Some books have several chapters while others just have a few. A chapter book tells the story primarily through words, rather than pictures. Chapter books do have pictures although they may be just sketches and only a few. Chapters help readers keep track of where they are reading and to find information more easily.



What are chapters?

Why are chapters used?

Do you have a favorite chapter book?

Name: _____

Glossary

A glossary is a list of words and what they mean. They are usually found at the end of a book or report that uses hard words to read or special words. The words are usually listed in alphabetical order.

Adhesive - made to stick like glue.

Air - is a mixture of gases.

Bacteria - are very small single-celled organisms with no nucleus.

Cells - one of the smallest parts of a plant or animal tissue.

Erode - is to wear away.

Erosion - is the process where rocks are worn away.

What kind of book would this section of glossary likely come from?

What is one of the smallest part of a plant?

What is similar about erode and erosion?

Why do you think glossaries would be useful?

Name: _____

Main Idea

The main idea of a paragraph is what that paragraph is about. It is the most important idea of the paragraph or story. The rest of the sentences are details that support the main idea. To find the main idea, ask yourself, "What is it about?"

A topic sentence is the sentence that tells the main idea of a paragraph. This sentence tells the reader what the paragraph will be about, and then the rest of the paragraph is built around this topic.

Paul wanted to buy a house. The house needed some work. It needed paint on the outside. It needed paint on the inside. The windows needed cleaned. The carpet needed replaced. The roof needed fixing. Paul still liked the house.



What is the main idea of the story?

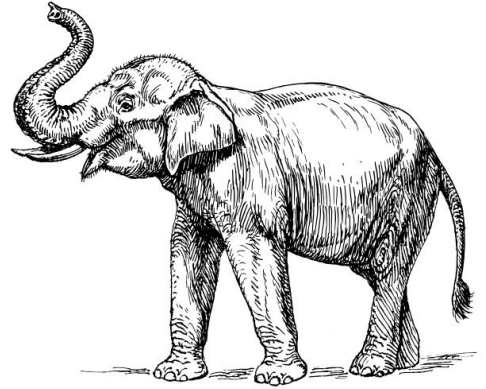
What is one supporting detail for the main idea?

How do you think this story will end?

Name: _____

Eli Likes Spring

Eli the elephant loves the Spring season most. In Spring Eli can enjoy the sunshine but it is not too hot. Eli likes to pick the Spring flowers to give to his friends. Eli likes to watch the bees flying around from flower to flower. Eli thinks Spring is the best season.



What season is Eli's favorite?

What is the main idea of the story?

What would be a better title for the story?

What is one supporting sentence for the main idea?

Draw a picture of Eli enjoying Spring.

Name: _____

The Coffee Bean

Coffee is a plant and the name of the drink that is made from the plant. The coffee plant is a bush. A drink is made from the seeds of the coffee plant, called coffee beans. Coffee is usually served hot, and is a popular drink in many countries. Coffee contains a chemical called caffeine, a mild drug that keeps people awake.



To make a drink from coffee beans, the beans must first be specially prepared by drying the beans and then roasting. The beans are dried a short time after they are picked. They must be roasted and ground. When the ground coffee is placed into boiling water, the flavor and dark brown color of the beans goes into the water. Making coffee is called brewing coffee. There are several different ways that coffee can be brewed.

1. What is the purpose of this story?

a. To entertain.

b. To inform.

2. Is this fiction or non fiction?

a. fiction

b. non-fiction

What is the main topic of the story?

Name: -----

Hobbies

A hobby is something people do for fun or to relax. Max’s hobby is painting. Stacy likes to collect rocks as a hobby. Jack goes mountain bike riding on the weekends. Kim likes to cook. Judy enjoys crocheting. There are many hobbies people can do. Some people have several hobbies and some people really enjoy just one hobby.



What is a hobby?

What is the main topic of the paragraph?

What are your hobbies?

1. What is the purpose of this story?

a. To entertain.

b. To inform.

2. Is this fiction or non fiction?

a. fiction

b. non-fiction

Name: _____

A Summary

A summary is a short version of something, for instance a movie or a book or an article. It tells you the main things in the movie or article or book in a short way and leaving out the less important details.

In a summary you can talk about the characters. You can describe the problem and how it was solved. Below is a good tool to use with writing a summary.

Somebody

Who is the main character?

Wanted

What did the main character want?

But

What was the problem?

So

How was it solved?

Then

What is the resolution of the story?

Write a summary of a story or book you have been reading lately.

Name: _____

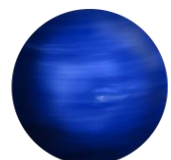
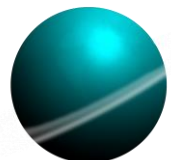
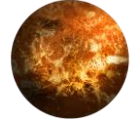
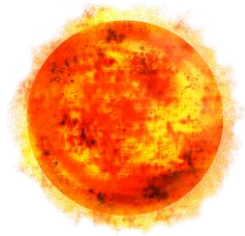
The Solar System

The Solar System is the gravitationally bound planetary system of the Sun and the objects that orbit it, either directly or indirectly. Of the objects that orbit the Sun directly, the largest are the eight planets, with the remainder being smaller objects, such as the five dwarf planets and small Solar System bodies. Of the objects that orbit the Sun indirectly - the moons - two are larger than the smallest planet, Mercury.

The vast majority of the system's mass is in the Sun, with the majority of the remaining mass contained in Jupiter. The four smaller inner planets, Mercury, Venus, Earth and Mars, are terrestrial planets, being primarily composed of rock and metal.

The four outer planets are giant planets, being substantially more massive than the terrestrials. The two largest, Jupiter and Saturn, are gas giants, being composed mainly of hydrogen and helium; the two outermost planets, Uranus and Neptune, are ice giants, being composed mostly of substances with relatively high melting points compared with hydrogen and helium, called volatiles, such as water, ammonia and methane. All eight planets have almost circular orbits that lie within a nearly flat disc called the ecliptic.

On a separate piece of paper use the summary tools to summarize the paper about the Solar System.



Name: _____

Fight The Fire

It was a cloudy fall afternoon when the call came through at the fire house. There was a fire. The firemen all ran to get ready. They got in the big red fire truck and headed to the address.

There was a house on fire. No one was in the house. Everyone had already made it out safely. The firemen put on their gear. They got their hose ready and sprayed the fire. Soon the fire was out. Everyone was glad the fire was out and everyone was safe.



What is a main topic of the story?

Write a short summary of the story?

What did the firemen do before going to the fire?

What would be a better title for this story?

Draw a picture to go along with the story.

Name: _____

Going to the Doctor

Miles woke up one morning feeling sick. His head hurt and he was running a fever. His mom told him to go rest. She made him an appointment at the doctor's office.

Miles and his mom arrived at the doctor's office and sat in the waiting room till his name was called. Miles' doctor told him how to feel better and sent them home.

The next day Miles felt much better.



Why does Miles go to the doctor?

What do you think the doctor told Miles to do?

- | | |
|----------------------------|---------------------------------|
| a. Go to school | c. Dance |
| b. Go to the park and play | e. Rest and drink lots of water |

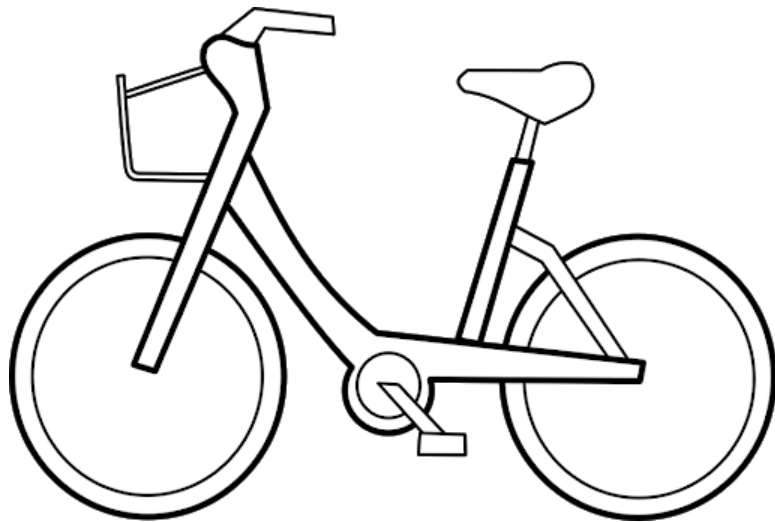
Do you think Miles followed the doctor's advice? Why?

Name: _____

The New Bicycle

Kelly wanted a new bike. She had been asking her mom and dad for one. On her birthday she woke up to find a brand new bike sitting in her room. It was purple and blue and sparkly. Kelly was so excited. She took her bike outside and rode it around the front yard. Kelly was happy with her birthday present.

Color Kelly's new bike.



What did Kelly ask for?

What day was it when Kelly got her new bike?

What is the main topic?

Write a short summary of the story.

Name: -----

The Tight Rope

Lucas was walking across the tightrope in gym. He wiggled a little in the beginning. This is the first time he had tried to cross the rope. His friends were cheering him on. Then he got to the middle. The rope began to wiggle more.



What happened next?

Draw a picture.

Name: _____

What Will Happen?

Jennifer went to her room to pack her suitcase. She packed a swimsuit. She packed two changes of clothes. She packed other things she needed. Her mom asked her if she had everything she needed for the trip.



What happened next?

Why do you think Jennifer packed?

What did she pack?

What would be a good title for the story?

Name: _____

The Birthday Party

Melanie's birthday party was starting soon. Her parents sent invites to all her friends the week before. The theme was unicorns. Melanie was very excited. They bought all the decorations and set up the party in the backyard. The time for the party came but no one arrived. Melanie was so sad. She looked at the invite. That was when she seen the reason no one was there.



What happened next?

Whose birthday was it?

What was the theme of the party?

How did Melanie feel when no one showed up?

Name: _____

The Trick

Hayden always wanted to be a magician. He practiced his tricks everyday. He wasn't very good at first but got better each time. Soon he was ready to perform in front people. He set up chairs in the living room, He invited his mom, dad, and sister. His first trick was to pull flowers out of his hat. He had done the trick a few times before.



What happened next?

What is the main topic of the story?

What does Hayden like to do?

Who did he invite to the show?

Name: _____

Spiders

Spiders (order Araneae) are air-breathing arthropods. They have eight legs and chelicerae with fangs that inject venom. Most make silk. Almost all spiders are predators, and most eat insects. They catch their prey in several ways. Some build a spider web, and some use a thread of silk that they throw at the insect. Some kinds of spiders hide in holes in the ground, then run out and grab an insect that walks by. Others will make web 'nets' to throw at passing insects. Or they go out and simply attack their prey. Some can jump quite well and hunt by sneaking close to an insect and then jumping on it.



What is a hobby?

What is the main topic of the paragraph?

What are your hobbies?

1. What is the purpose of this story?

a. To entertain.

b. To inform.

2. Is this fiction or non fiction?

a. fiction

b. non-fiction

Name: -----

First Person Point of View

First person is when a character in the story is the one telling the story. Clue words for first person are I, me, we. The story will also tell the characters thoughts and feelings. The details will be limited to the character's experiences. Is it first person? Underline the key words.

1. I went to the park. There I saw my friends. We played basketball.

a. yes

b. no

2. I love to go shopping. The mall is my favorite place.

a. yes

b. no

3. Karen is going to get her hair cut. She also wants to get it fixed for the party.

a. yes

b. no

4. Today I am going to go to the gym. They have a nice walking track that I like to use.

a. yes

b. no

5. Jeff is going to the gym to swim in the pool. He will then lift weights.

a. yes

b. no

6. Are you going to come to my party? I am so excited!

a. yes

b. no

Name: _____

Third Person Point of View

Third person point of view is told by someone outside the story. It can include different information that some of the characters might not know. A few key words for third person point of view are she, he, they, him, her, and themselves.

First Person	Third Person

I can swim.	Jack can not swim. He is learning
Morgan makes the best cookies. She brought a box to her friends.	I like to bake cookies.
The book belongs to me. I am reading it now.	Lyle read the book last week. He gave it to Jared after he was done.

Name: _____

Thumbelina

A long time ago and far, far away an old woman was sitting in her rocking chair thinking how happy she would be if she had a child. Then, she heard a knock at the door and opened it. A lady was standing there and she said, "If you let me in, I will grant you a wish." The old woman let the woman in firstly because she felt pity, secondly because she knew what she'd wish for...a child. After she washed the lady up and fed her, she saw that she was really beautiful.

The lady slept soundly all night long and then right before she left, she said, "Now, about your wish. What do you want?"

The lady thought about most people's wishes to be richest in the world, most powerful person, the smartest, and the prettiest. But the old woman wished for something the lady could not believe. She said, "I would like a child."

"What did you say?" she asked because she was astonished at what the old lady asked for. The old lady repeated what she said. "I would like a child."

1. What did the lady offer if the old woman would let her in?
2. What did the old woman wish for?
3. What do you think will happen next?

Name: _____

Thumbelina

The lady then placed a tiny seed in the old woman's hand and gave her instructions. "Plant this seed, water it carefully, watch over it, and give it your love. If you do all those things, then you will have a child."

So the old woman did all of those things the lady had told her to. In a week, there was a beautiful yellow flower in place of the seed. The next day, the flower bloomed. Inside the flower was a beautiful little girl who was the size of the woman's thumb so she called her Thumbellina. She made her a little dress out of golden threads. Thumbellina slept in a walnut shell and brought the old woman joy and happiness.

But, one day when Thumbellina went down for her nap, a frog hopped through the open window and said, "You will be a perfect bride for my son," and she took Thumbellina to a lily pad and hopped off to find her son.

What did the lady give the old woman?

What was inside the flower?

What happened to Thumbellina?

Name: _____

Thumbelina

Thumbelina cried and some little guppies heard her and chewed the roots off the lily pad to help her escape. Thumbelina's lily pad floated away. A few hours later, she finally stopped floating. During the summer, she ate berries and drank the dew off the leaves. But then winter came and she needed shelter. A kindly mouse let her stay with it, but it said, "You'll have to marry my friend, Mole, because I cannot keep you for another winter."

The next day she went to see Mole. In one of tunnels, she found a sick bird and said, "Poor thing, I will bury it." Then she found out that it was still alive and she cared for it until was ready to fly. It flew off. That fall she nearly had to marry Mole. But then she heard a familiar tweet and an idea popped up in the bird's head.

"You can come down to the warm country," said the bird, so Thumbelina hopped on the bird's back and flew to the warm country. The people there who were like her renamed her Erin. She married a prince and she lived happily ever after.

Who are the main characters of the story?

1. What is the purpose of this story?
2. Is this fiction or non fiction?

a. To entertain.

a. fiction

b. To inform.

b. non-fiction

Name: _____

This Land Is Your Land

This land is your land, this land is my land
 From California to the New York Island
 From the Redwood Forest to the Gulf
 Stream waters
 This land was made for you and me.

As I was walking that ribbon of highway
 I saw above me that endless skyway
 I saw below me that golden valley
 This land was made for you and me.

I roamed and I rambled and I followed my
 footsteps
 To the sparkling sands of her diamond
 deserts
 While all around me a voice was sounding
 This land was made for you and me.

When the sun came shining, and I was
 strolling
 And the wheat fields waving and the
 dust clouds rolling
 A voice was chanting, As the fog was
 lifting,
 This land was made for you and me.

This land is your land, this land is my
 land
 From California to the New York Island
 From the Redwood Forest to the Gulf
 Stream waters
 This land was made for you and me.

What is the purpose of the song?

Is the song in first person or third person?

What line ends each verse?

Name: _____

America the Beautiful

by Katharine Lee Bates

O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!
God shed His grace on thee
And crown thy good with brotherhood
From sea to shining sea!



What similarities are there between America the Beautiful and This Land is Your Land?

Who is the author?

Write your own poem about where you live.

Name: -----

There Was an Old Woman Who Lived in a Shoe by Mother Goose

There was an old woman who lived in a shoe,
She had so many children she didn't know what to do;
She gave them some broth with plenty of bread,
She kissed them all fondly and sent them to bed.



Where did the woman live?

Could someone really live in a shoe with kids?

What did the woman do to the kids?

1. What is the purpose of this story?

a. To entertain.

b. To inform.

2. Is this fiction or non fiction?

a. fiction

b. non-fiction

Name: _____

Jack and Jill Went Up the Hill
by Mother Goose

Jack and Jill went up the hill,
To fetch a pail of water;
Jack fell down, and broke
crown.
And Jill came tumbling after.



Is this poem first person or third person?

Who fell first?

Where was Jack and Jill going and why?

Name: -----

Little Miss Muffet
by Mother Goose

Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey;
Along came a spider,
Who sat down beside her
And frightened Miss Muffet
away.



Why did little Miss Muffet sit?

What came along to scare her?

What do you think happened next?
